

Core Subjects

English

- Reading the non-fiction text: Private Peaceful by Michael Morpurgo. Writing pieces to include a speech and a description of no-man's-land.
- Reading comprehension questions focusing on: Vocabulary, Inference, Prediction, Explanation and Summarising.
- To plan, edit and redraft their writing. Focusing on up levelling their writing.
- SPaG (Spelling, punctuation and grammar)—Year 6 objectives with revision of Year 5 targets. Including: Parenthesis, colons, semi-colons, figurative language, active and passive voice, single dash, commas to clarify meaning, modal verbs.

Mathematics

Decimals

Decimals up to 3 decimal places
Multiply by 10, 100 and 1000
Divide by 10, 100 and 1000
Multiply and divide decimals by integers
Fractions to decimals and decimals to fractions.

Percentages

Understanding percentages
Fractions to percentages
Equivalent fractions, decimals and percentages
Ordering fractions, decimals and percentages
Percentages of amount and missing values

Ratio

Calculating ratio and proportion problems
Using and calculating scale factors

RE/ Catholic Social Teaching

Exploring the Mass

- To understand that Jesus is the bread of life.
- To understand that Jesus made a New Covenant with us and think about our part in this Covenant.
- To reflect on the Penitential Act and the Liturgy of the Word.
- To understand what happens at the Offertory.
- To reflect on what happens at the Consecration and Holy Communion.
- To understand that the Eucharist is the source and summit of life.
- To know that Jesus is present in the Blessed Sacrament.

Catholic Social Teaching

- Solidarity and Peace: w/b 22nd January
- Community and participation: Focus for the term

Science

Light

To recognise that light appears to travel in straight lines.

Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.

Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.

Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

Computing

- Internet safety
- AR Experience: World War One

World War One

Year 6

Spring term 1

January— February



Foundation Subjects

History, DT, RSE and PE

- History: A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066: World War 1 and 2; Continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.
- PE: hockey and gymnastics.
- Design and Technology: To design and create a periscope.
- RSE: TenTen resources.

Sessions will focus on the following, as discussed in our RSE meeting: harmful substances, seeing stuff online, making babies and menstruation.

Events, assemblies, masses and trips

- PE Days:
6K: Tuesday and Thursday 6C: Tuesday and Wednesday 6M: Tuesday and Friday
- Spirituality Day: 8th February 2024