# **Core Subjects**

## **English**

This half term, Year 2 students will be:

- Continuing to develop their reading, writing and verbal skills using phonics as a strategy
- Broadening their vocabulary and using more high frequency words and adjectives
- Building up their confidence, fluency and expression when reading aloud
- Applying an increasing range of reading strategies to read, comprehend and respond to fiction and non-fiction texts
- Developing their writing and language using various punctuation and grammar devices including apostrophes for contraction and possession, tenses and types of sentences.
- Participating in storytelling and using role -plays and other activities to express themselves
- To write using different styles including, diaries, accounts and fact files

We will be using the text s 'The Baker's Boy and the Great Fire of London' by Tom and Tony Bradman.

### **Mathematics**

- Telling the time to o'clock, half past, quarter past and quarter to.
- Telling the to and past the hour.
- Developing multiplication and division facts and learning to multiply and divide by 2 as well doubling and halving.
- Developing knowledge and understanding of shape to be able to sort shapes and find lines of symmetry.
- Using comparative skills to identify similarities and differences of shapes.
- Fractions developing skills of finding fractions of shape and number.

# **Topic—Great Fire of London**

### RE

#### The Good News

- The Epiphany
- Developing knowledge and understanding of Bible Stories including Jairus's Daughter, The Ten Lepers and Jesus Feeds 5000 People.
- Making links between Bible stories and how they relate to our own experiences and Catholic Faith.
- Catholic Social Teaching —Solidarity and

### **Science**

#### **Everyday Materials:**

- Properties of everyday materials and why materials are chosen.
- The children will be looking at the different materials used in everyday objects.
- Using knowledge of materials to design and build a model of a Tudor house from The Great Fire of London. (Cross curricular—topic and art).

## **Computing**

- E-safety
- Using iPads / computers to research information about The Great Fire of London to make a PowerPoint presentation.

#### Year 2

Spring Term 1 2024

January—February



# **Foundation Subjects**

## History, Geography, Art, DT, Music, PSHE and PE

- History: Learn how the fire, started, spread, was brought under control and how London
  was rebuilt afterwards using examples from Samuel Pepy's diary and describe how London
  don has changed, including its buildings, people and transport.
- Geography: Compare and Contrast people and places in Enfield in 1666 to Enfield today.
- Art & DT: learning about hot colours and using junk modelling to create their own house from 1666.
- PE—Gymnastics—high and low

### **Events, assemblies, masses and trips**

- PE Days:
- 2K— Thursday and Friday
- 2B- Monday and Friday
- 2NS— Monday and Thursday
- Homework set every Friday to be completed by the following Thursday.