

# St George's Catholic Primary School

## *Open Afternoon*



Wednesday 18 October  
2023



Catholic Primary School

# Itinerary

- Hear about our school
- Meet the EYs lead
- The Application Process
- Tour
- Questions

Mr O'Rourke (Headteacher)

Mr Gavas (Early Years Lead)

Mrs Moloney

Year 6

DHTs



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# Our school

- 550 children
- 19 classes, 4 houses
- 2 or 3 classes in each year group
- 'Good'
- Results, and results!
- Behaviour for Learning
- Extra-curricular and wrap around
- Safeguarding



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# Faith

*"In everything we do today, we're following Jesus and His way."*

- Catholic school - The bigger picture!
- RE
- Faith life
- Parish
- Inspection



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# What's New?

- Nursery
- Library
- Playground equipment
- SEN nurture room
- Uniform and logo



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*Welcome  
to  
Reception*

# Reception Team



RG



Mr Gavas  
Class Teacher



Kelly  
Nursey Nurse

RW



Miss Whitmore  
Class Teacher



Kasia  
EYFS TA



# Curriculum

## 7 areas of learning



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### Communication and Language

- Listening
- Attention
- Understanding
- Speaking

### Physical Development

- Gross motor skills
- Fine motor skills

### Mathematics

- Number
- Numerical Pattern

### Expressive Arts and Design

- Creating with materials
- Being imaginative and expressive

### Personal, Social and Emotional Development

- Self-regulation
- Managing self
- Building relationships

### Literacy

- Comprehension
- Word reading
- Writing

### Understanding of the World

- Past and present
- People, culture and communities
- The natural world



# Some areas in the classroom



## Construction area

- Building
- Creating
- Designing

## Creative Area

- Draw
- Paint
- Collage

## Sand & Water

- Children can explore volume & capacity

## Finger Gym

- Playdough
- Scissor skills
- Forming shapes in sand

## Role Play

- Role play area changes multiple times throughout the year

## Outdoor space / Shared area

- Messy play – sand / water / soil etc.
- Big construction
- Reading garden
- Physical skills – running / jumping / riding bikes etc.
- Gardening / planting
- Role play
- Music and exploring instruments
- Dance / performance on stage

# A Typical Morning



## 8:45am: Beginning of soft start.

During this time the children will begin their morning routine. This consists of hanging up their coat, washing their hands, self-registering, playing the sound game, practicing their name (tracing), completing their feelings chart and finally coming to the carpet to join in with some dancing (**changes as the year progresses**).



## 9:00am: Registration / Wake up song / Morning prayer.



## 9:15am: Phonics (Little Wandle Scheme)

Input will usually last a maximum of **15 minutes**. Children will then be sent off to begin classroom activities. Adults will work with focus activities while children explore the classroom.



## 10:00am: Maths (White Rose)

(Shared areas begin to open)



11:15am Tidy up time / Before lunch prayer / Preparation for lunch at 11:45.



# A Typical Afternoon



## **1:00pm: End of lunch**

Children return to class for Registration / After lunch prayer / Input sessions (RE / Literacy / Topic sessions).

During this time the children will have an input based on one of these topics and then be dismissed to begin independent / focused activities.



## **1:30pm: Shared areas reopen and activities continue.**



## **2:45pm: Tidy up time**



## **3:00pm: Story Time**



## **3:30pm Dismissal.**

# The unique child

Our curriculum is child centred as their interests and curiosities directly inform our planning. E.g. If the children are interested in space then we will develop activities based around space / rockets etc.



# Rolling snack

Children are provided with a healthy snack (fruit and veg) that they are able to have throughout the day. (except during main teaching / tidy up time)

# Staffing

At St George's we have specialised staff for some subjects such as Music and P.E  
Reception children receive weekly lessons with these teachers.



# Stay and Play

Parents are invited in on a monthly basis to take part in a stay and play session with their children.

## Home Visits

### Building a relationship

We start the year by organising a home visit with you and your child. We do this to see the child in their own environment, learn a bit about them and of course get to know you as parents.

## Half days

### Settling period

After home visits, children will be offered half days in school. These half days take place over the course of a week and give children the opportunity to build relationships with their new peers, familiarise themselves with the environment and get to know staff.

