### St George's Catholic Primary School

## **Open Afternoon**



Wednesda<mark>y 18</mark> October

2023





### Itinerary

- Hear about our school
- Meet the EYs lead
- The Application Process
- Tour
- Questions

Mr O'Rourke (Headteacher) Mr Gavas (Early Years Lead) Mrs Moloney

Yea<mark>r 6</mark> DHTs



### Our school

- 550 children
- 19 classes, 4 houses
- 2 or 3 classes in each year group
- 'Good'
- Results, and results!
- Behaviour for Learning
- Extra-curricular and wrap around
- Safeguarding





## Catholic Primary School

### Faith

"In everything we do today, we're following Jesus and His way."

- Catholic school The bigger picture!
- RE
- Faith life
- Parish
- Inspection



### What's New?

- Nursery
- Library
- Playground equipment
- SEN nurture room
- Uniform and logo







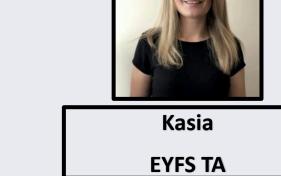
### St. George's Catholic Primary School

# Welcome to Reception

Reception Team RG RW **Mr Gavas Miss Whitmore** St. George's **Class Teacher Class Teacher** Catholic Primary School

Kelly

**Nursey Nurse** 



# Curriculum

7 areas of learning



### St. George's Catholic Primary School

#### **Communication and Language**

- Listening
- Attention
- Understanding
- Speaking

#### **Physical Development**

- Gross motor skills
- Fine motor skills

### **Mathematics**

- Number
- Numerical Pattern

### **Expressive Arts and Design**

- Creating with materials
- Being imaginative and expressive

### Personal, Social and Emotional Development

- Self-regulation
- Managing self
- Building relationships

### Literacy

- Comprehension
- Word reading
- Writing

### Understanding of the World

- Past and present
- People, culture and communities
- The natural world

### Some areas in the

### classroom

#### **Construction area**

- Building
- Creating

• Designing

**Finger Gym** 

Playdough

Scissor skills

- **Creative Area**
- Draw
- Paint
- Collage

### Sand & Water

 Children can explore volume & capacity

### <u>Role Play</u>

 Role play area changes multiple times throughout the year

### **Outdoor space / Shared area**

Messy play – sand / water / soil etc.

Forming shapes in sand

- Big construction
- Reading garden
- Physical skills running / jumping / riding bikes etc.
- Gardening / planting
- Role play

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- Music and exploring instruments
- Dance / performance on stage

# A Typical Morning

#### 8:45am: Beginning of soft start.

During this time the children will begin their morning routine. This consists of hanging up their coat, washing their hands, self-registering, playing the sound game, practicing their name (tracing), completing their feelings chart and finally coming to the carpet to join in with some dancing (changes as the year progresses).

#### 9:00am: Registration / Wake up song / Morning prayer.

#### 9:15am: Phonics (Little Wandle Scheme)

Input will usually last a maximum of **15 minutes.** Children will then be sent off to begin classroom activities. Adults will work with focus activities while children explore the classroom.

#### 10:00am: Maths (White Rose)

St. George's R.C.

Primary School Main Entrance in

(Shared areas begin to open)

) 11:15am Tidy up time / Before lunch prayer / Preparation for lunch at 11:45.

# A Typical Afternoon

1:00pm: End of lunch

Children return to class for Registration / After lunch prayer / Input sessions (RE / Literacy / Topic sessions).

During this time the children will have an input based on one of these topics and then be dismissed to begin independent / focused activities.

I:30pm: Shared areas reopen and activities continue.

2:45pm:Tidy up time

) 3:00pm: Story Time

) 3:30pm Dismissal.

St. George's R.C. Primary School Main Entrance in

## The unique child

Our curriculum is child centred as their interests and curiosities directly inform our planning. E.g. If the children are interested in space then we will develop activities based around space / rockets etc.

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Children are provided with a healthy snack (fruit and veg) that they are able to have throughout the day. (except during main teaching / tidy up time)



At St George's we have specialised staff for some subjects such as Music and P.E Reception children receive weekly lessons with these teachers.

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Parents are invited in on a monthly basis to take part in a stay and play session with their children.



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## Home Visits

### **Building a relationship**

We start the year by organising a home visit with you and your child. We do this to see the child in their own environment, learn a bit about them and of course get to know you as parents.

<u>f days</u>

**Settling period** 

After home visits, children will be offered half days in school. These half days take place over the course of a week and give children the opportunity to build relationships with their new peers, familiarise themselves with the environment and get to know staff.