

Year Plan – 2019/20– Year 6 Overview

Subject	
Literacy	<p><u>Autumn</u> Fiction – Historical Stories, , Significant Authors Non-Fiction – Recounts, Drama (Shakespeare), Instructions and Explanations and Reports Poetry – Choral, Narrative Poems, Villainous Characters</p> <p><u>Spring</u> Fiction – Short/Spooky Stories, Non-Fiction – Argument and Debate, Reports and Journalistic Writing Poetry – Performance Poems, Classic Narrative and Oral Poetry, Poetic Style</p> <p><u>Summer</u> Fiction – Classic Novels, Genre Fiction/Science Fiction Non-Fiction – Persuasive Writing, Non-Chronological Reports Poetry – Debate Poetry, Poetry that tells a Story, Power of Imagery</p>
Maths	<p><u>Autumn</u></p> <ul style="list-style-type: none"> • Number (incl. Place Value, Addition, Subtraction, Multiplication, Division, Fractions, Percentages and Decimals) • Geometry (Shapes, Position and Direction) • Measurement (Time, Length, Volume and Capacity) • Algebra <p><u>Spring</u></p> <ul style="list-style-type: none"> • Geometry (Shapes) • Number (Multiplication, Division, Decimals) • Measurement (Mass, Perimeter and Area) • Ratio and Proportion • Statistics <p><u>Summer</u></p> <ul style="list-style-type: none"> • Algebra incl. Roman Numerals • Geometry (Shape, Position and Direction) • Assessment • Ratio and Proportion • Project Work (Young Apprentice, Theme Park Planning)
Science	<p><u>Autumn</u></p> <ul style="list-style-type: none"> • Light • Electricity <p><u>Spring</u></p> <ul style="list-style-type: none"> • Living Things and their Habitats • Evolution and Inheritance

	<p><u>Summer</u></p> <ul style="list-style-type: none"> Animals including Humans
Computing	<p><u>Autumn</u></p> <ul style="list-style-type: none"> Coding We are Project Managers <p><u>Spring</u></p> <ul style="list-style-type: none"> We are Market Researchers We are Interface Designers <p><u>Summer</u></p> <ul style="list-style-type: none"> We are App Developers We are Marketers
Humanities	<p><u>Autumn</u></p> <ul style="list-style-type: none"> History: The Vikings Geography: Mapping Skills <p><u>Spring</u></p> <ul style="list-style-type: none"> History: WW2 The Blitz in London Geography: Fieldwork <p><u>Summer</u></p> <ul style="list-style-type: none"> History: Ancient Greece, including Democracy Geography: Coasts, including Isle of Wight
Art & Design	<p><u>Autumn</u></p> <ul style="list-style-type: none"> Portraits <p><u>Spring</u></p> <ul style="list-style-type: none"> Lowry <p><u>Summer</u></p> <ul style="list-style-type: none"> Still Life
Design Technology	<p><u>Autumn</u></p> <ul style="list-style-type: none"> Viking Longboats Christmas Crafts <p><u>Spring</u></p> <ul style="list-style-type: none"> Food <p><u>Summer</u></p> <ul style="list-style-type: none"> Recycled 3D Project (typography)
PSHE	<p><u>Autumn</u></p> <ul style="list-style-type: none"> Classroom Rules E-Safety Relationships, including Accepting Differences Enjoy and Achieve <p><u>Spring</u></p> <ul style="list-style-type: none"> Emotional Health

	<p><u>Summer</u></p> <ul style="list-style-type: none"> • Preparation for Assessment • Young Apprentice • Democracy • Transition to Secondary Schools
PE / Games	<p><u>Ball games</u></p> <p>Basketball</p> <p>Football</p> <p>Ball skills</p>
RE	<p><u><i>The Way, the Truth and the Life</i></u></p> <p><u>Autumn</u></p> <ul style="list-style-type: none"> • The Kingdom of God • Justice <p><u>Spring</u></p> <ul style="list-style-type: none"> • Jesus, The Bread of Life • Jesus, Son of God <p><u>Summer</u></p> <ul style="list-style-type: none"> • The Work of the Apostles • Called to Serve
Spanish	<p><u>Autumn</u></p> <ul style="list-style-type: none"> • Time • Places around a school • School subjects • School timetable • The Day of the Dead celebration • Christmas in a Spanish-speaking country <p><u>Spring</u></p> <ul style="list-style-type: none"> • Food –cultural information on dishes and eating customs and traditions in Spanish • Role play and dictionary work using a menu • Revision of times of the day and days of the week to describe eating habits. • Cultural information about food eaten at Easter in Spain <p><u>Summer</u></p> <ul style="list-style-type: none"> • Describing where you live and how identifying changes now compared to the past. • Developing intercultural understanding - Guatemala project.