St. George's
Catholic Primary School

September 2026

Welcome to Year 4

Meet the Staff



Mrs O'Shea

Class 4OS



Mrs Allen

Class 4A

Year 4 2026

Senior Leadership Team



Mr O'Rourke

Headteacher



Mrs Burke

SENCO



Mrs Hukowski

Deputy Headteacher



Mrs Angland

KS2 Phase leader



Mrs McGivern

Deputy Headteacher

Year 4 2026

A Typical Day

- 8.45: Soft Start
- 9.00: Registration
- 9.05- 9.20: Act of /collective worship
- 9.30: Maths
- 10.30: Breaktime (children encouraged to bring a piece of fruit in for their snack)
- 10.45: Literacy
- 12.00: Lunch
- 1.00-1.30: Guided Reading
- 1.30: topic/humanities
- 2.30-3.30: topic/humanities



Year 4 2026

RE, Prayer and Catholic Life of the School

RE is at the heart of everything we do here at St George's. It is through Religious Education that we that we lay the foundations for our pupils to grow into respectful, spiritual and moral individuals; supporting them in developing and deepening their relationship with God. The children are encouraged to reflect and ask questions about their faith.

Children engage and take part in daily Acts of Worship in the classroom, where the children have opportunities to plan and lead their own worship, choosing appropriate resources to aid this (i.e. candles, Rosary beads) and their own mission for everyone to work on (ie. say kind words to someone). This ownership of their worship allows the children to further strengthen their beliefs and relationship with God.

In everything we do today, we are following Jesus and His way.'



RE Curriculum

The new Religious Education Directory (RED) is built around six branches, corresponding to the six half-terms of the school year. Each year group in school follows the same branch in each half-term.

The branches are:

- Branch 1: Creation and Covenant
- Branch 2: Prophecy and Promise
- Branch 3: From Galilee to Jerusalem
- Branch 4: From Desert to Garden
- Branch 5: To the Ends of the Earth
- Branch 6: Dialogue and Encounter

Each branch is studied through Knowledge lenses: Hear, Believe, Celebrate, Live (for Catholic content) plus Dialogue and Encounter for other faiths/religions.

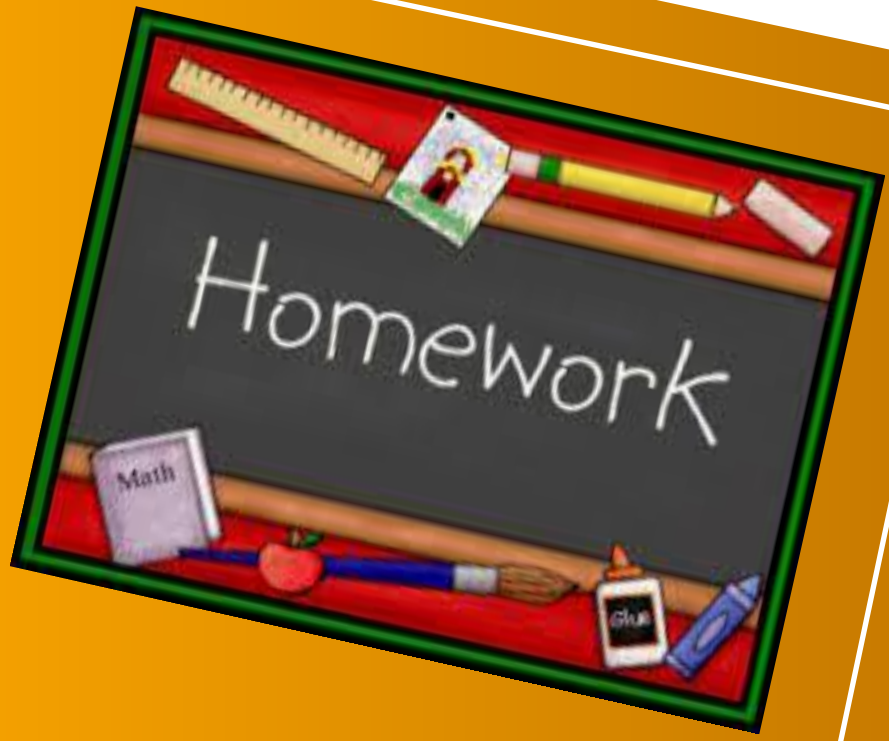
Pupils are expected not only to learn religious content, but to think theologically, make ethical judgements and respond in their lives.

In everything we do today, we are following Jesus and His way.'



Homework

- Maths homework will be set on a Friday and is due to be completed by the following Friday.
- Occasionally other homework may be set.
- Spelling tests are carried out in class on Fridays, the spellings are available on DB Primary and also sent home as a paper copy to include handwriting practice.
- Home readers will be sent home on a Friday and should be returned on the following Thursday.
- The book does not need to be read and changed every week. The book bag with the reading record should be brought into school every Thursday – even if it is not finished.
- Please ensure that when you read with your child you are writing a small comment in their reading journal so that we can further monitor their progress in school. Children choose their own home reader from the class library.



Reading

- In year 4, we will continue to use the reading scheme ‘Big Cats’ for KS2 children. Children are matched with a book suitable to their reading ability.

- The assessment covers both fluency and comprehension skills.

- Children are mostly grouped with readers working at a similar level allowing them to read together through daily guided reading activities.



Spellings

- Spellings are sent home and posted on DB primary on a Friday, children are then tested on these words the following Friday.

- Spellings are taught systematically within word families, all 100 common exception words are taught through spelling practice and exposure to the words in guided reading books and activities.

- Spelling practice is so important, research has found that spelling, reading, writing and comprehension skills are all closely linked. The more children practise spellings the more likely they are to enjoy reading and writing.



Year 4 2026

History and Geography

- How children's lives have changed (Autumn 1)
- Where does our food come from? (Autumn 2)
- What changed in Britain after the Anglo-Saxon invasion? (Spring 1)
- What are rivers and how are they used? (Spring 2)
- How did the achievements of the Maya civilisation influence their society and beyond? (Summer 1)
- Why are rainforests important? (Summer 2)



Year 4 2026

Times Table Tests

- Since 2021/22, the multiplication tables check (MTC) is statutory for all year 4 pupils registered.

- Schools must administer the multiplication tables check within the 2-week period from Monday 7th June 2027.

- During the Autumn Term, children will be taught the remaining times tables (x6, x7, x9, x11 and x12).

- TT Rockstars.
- Numbergym.
- Timestables.co.uk



Overview of maths

White Rose Maths:

- Is a popular approach used in schools to teach maths in a way that builds deep understanding. It breaks down the curriculum into small, manageable steps, helping children grasp concepts fully before moving on. The scheme is designed to ensure all students achieve a level of mastery in maths, regardless of their starting point.
- We've chosen White Rose Maths because it aligns well with the national curriculum and focuses on developing reasoning, problem-solving, and fluency in maths.
- The structured approach means that children don't just memorise facts or formulas—they really understand the "why" behind the maths they're doing. This deeper understanding is key to their future success.

Year 4 curriculum

In Year 4, your child will cover a wide range of maths topics, including:

- **Place Value:** Understanding numbers up to 10,000.
- **Addition and Subtraction**: Developing efficient methods.
- **Multiplication and Division:** Working on times tables up to 12x12.
- **Fractions and Decimals:** Finding fractions of amounts and converting between fractions and decimals.
- **Geometry:** Understanding shapes and angles.
- **Measurement:** Working with length, mass, volume, and time.
- **Statistics**: Interpreting graphs and data.

Each of these areas is broken down into small, digestible steps to ensure thorough understanding.

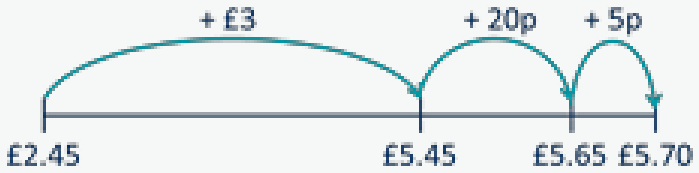
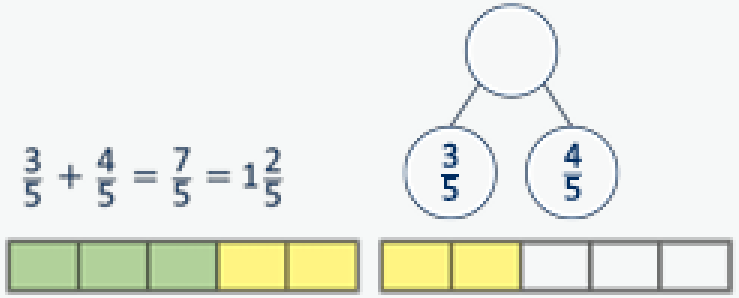
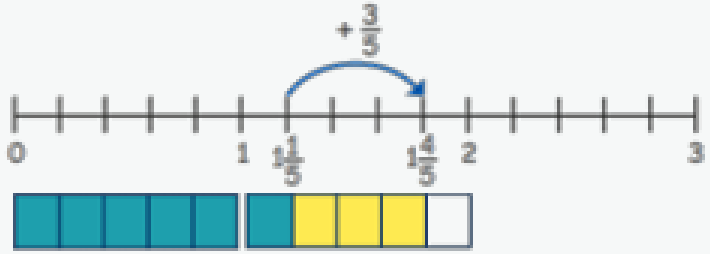
How are lessons structured?

- White Rose Maths lessons are structured to help children move from concrete understanding to abstract thinking. We use:
- **Concrete objects** like counters, cubes, or base ten blocks to help students understand concepts physically.
- **Pictorial representations** like number lines or diagrams to help them visualise.
- **Abstract methods** like written calculations once they have a solid grasp of the topic.
- This approach ensures that children can apply what they've learned in a variety of ways.

CPA

Addition

White Rose MATHS

Progression of skills	Key representations	
Add decimal numbers in the context of money Emphasis on partitioning and use of number lines rather than formal written calculations.	… pence + … pence = … pence … pounds + … pounds = … pounds  45p + 25p = 70p £2 + £3 = £5 £5 + 70p = £5.70	£3.25 can be partitioned into £3 + 20p + 5p 
Add fractions and mixed numbers with the same denominator beyond 1 whole	When adding fractions with the same denominator, I only add the numerator. … fifths + … fifths = … fifths $\frac{3}{5} + \frac{4}{5} = \frac{7}{5} = 1\frac{2}{5}$  	

CPA

Addition

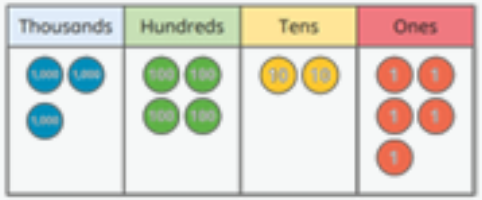
White Rose MATHS

Year 4	• Add numbers with up to 4 digits using a formal written method. • Solve simple measure and money problems involving fractions and decimals to 2 decimal places. • Add fractions with the same denominator.
Progression of skills	**Key representations**

Add 1s, 10s and 100s to a 4-digit number

Emphasis on mental strategies including number bonds and related facts. Prompt children to notice which digit changes.

The ones/tens/hundreds/thousands column will increase by …



3,425 + 3 =
3,425 + 30 =
3,425 + 300 =
3,425 + 3,000 =

What patterns do you notice?

2,350 + 3 =
2,350 + 30 =
2,350 + 300 =
2,350 + 3,000 =

6,040 + 200 =
6,040 + 500 =
6,040 + 900 =

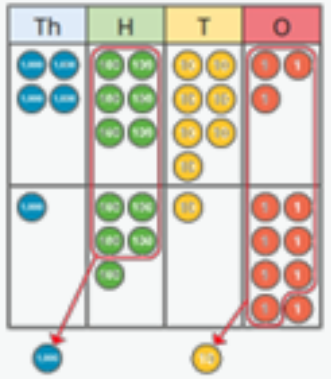
2,211 + ☐ = 2,251
2,211 + ☐ = 2,215
2,211 + ☐ = 2,511

Add up to two 4-digit numbers

Formal written method with up to 3 exchanges. Encourage children to estimate and use inverse operations to check answers to calculations.

There are … ones/tens/hundreds so I do/do not need to make an exchange.

I can exchange 10 … for 1 …





Supporting maths at home

Here are some simple ways to support your child's maths learning at home:

- **Times Tables Practice**: Use flashcards, apps, or even quizzes to help your child memorise their tables.
- **Practical Maths**: Encourage your child to apply maths in everyday life, like measuring ingredients when cooking, telling time, or working out change when shopping.
- **Homework**: Make sure your child completes their homework and review any work they found challenging.
- **Positive Attitude**: Help your child develop a positive attitude towards maths, even if they find it tricky. Encourage them to persevere and remind them that mistakes help them learn.

Literacy

Each week lessons focus on:

- grammar
- comprehension
- planning lesson
- big write
- spelling lesson

Children are also encouraged to edit and improve their work following a success criteria.



How is my child's progress assessed?

We regularly assess your child's progress in maths and Literacy. This can be through:

- **Ongoing assessments** during lessons to check their understanding.
- **End-of-term assessments** to review their progress in key areas.
- **Multiplication Tables Check** in the summer term to ensure they have mastered their times tables.
- If your child struggles with any concepts, we offer support in the form of extra practice, additional work, or pre-learning.

Educational visits

- As always, parent volunteers are greatly appreciated since these events would not be able to take place without them. A request will go out in advance once dates are set.

- **Autumn Term**

Mass at Our Lady of Mount Carmel & St George

- **Summer Term**

Epping Forest – Science topic



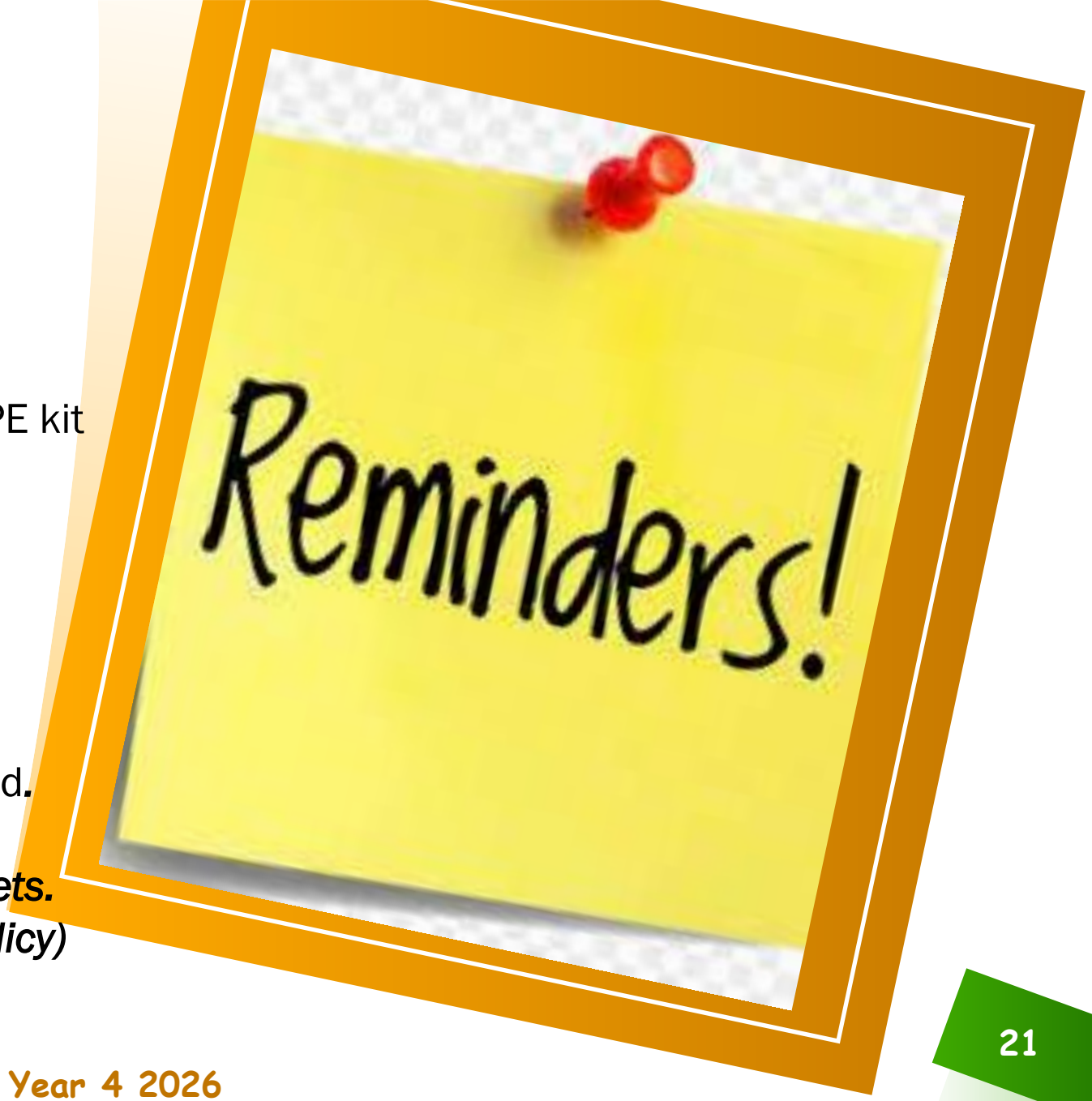
General Reminders

- Please ensure children come to school in their PE kit on their PE days:

4A: Monday and Thursday
4OS:Tuesday and Friday

- Smart watches: Children can wear watches to school however, smart watches are not permitted.

No jewellery allowed including friendship bracelets.
(forms part of our risk assessment and school policy)



How can I help my child at home?



- Studies have shown that in Primary Schools, homework linked to learning in school, can have a positive impact of +3 months. (EEF educational research).
- Support children by encouraging them to set goals, plan, and manage their time, effort, and emotions. This type of support can help children to regulate their own learning and will often be more valuable than direct help with homework tasks.
- Ensure they have a quiet place to work – away from distractions. Discuss the task and ask them to explain what they need to do.
- Read with your child and encourage discussion around the book to develop children's reading for meaning.
- Continue daily times table practise on TT Rockstars, timestables.co.uk or Numbergym.
- BBC Bitesize and other educational websites that provide maths and literacy games and activities to reinforce learning.
- Practise weekly spellings (including the meaning of words).

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Thank You!