September 2026

Welcome to Year 5

Mrs Angland 5A
Mrs Garner and Mrs Newman 5GN
Mrs Brennan 5B

Meet the Staff

Learning support teachers:
Haris and Libera
Mrs Divaira LSA/TA



Mrs Brennan 5B



Mrs Angland 5A



Mrs Newman 5CN



Mrs Garner 5CN

Senior Leadership Team



Mr O'Rourke

Headteacher



Mrs Hukowski

Deputy Headteacher



Mrs McGivern

Deputy Headteacher



Mrs Angland

KS2

Assistant Head



Mr Gavas

KS1/EYFS

Assistant Head



Mrs Burke

SENCO



Mrs Byfield

Assistant Headteacher

A Typical Day

- 8.45: Soft Start – early morning work
- 9.00: Prayer
- Registration, reading groups, maths mastery and IDL
- 9.30: Maths
- 10.45: Playtime (children may bring a piece of fruit in for their snack)
- 11.00: Literacy
- 12.00: Act of Worship.
- 12.30 – 1.30: Lunch
- 1.30 – 3.15 - RE/science/humanities/computing/RSE/ PE/games or Art and Design
- Throughout the day – Daily mile, Wordshark and interventions.



Catholic Life of the School

RE is at the heart of everything we do here at St George's.

- 2 ½ hours of RE lessons every week.
- Daily Acts of Worship
- Celebration of the Word and merits weekly.
- Special prayers and religious celebrations; Mass.



'In everything we do today, we are following Jesus and His way.'

Our topics this year in RE are:
Creation and Covenant
Prophecy and Promise
Galilee and Jerusalem
Desert to Garden
To the Ends of the Earth
Dialogue and Encounters

Literacy - writing

Year 5 Writing Expectations

•**Plan and organise**
Example: Make a quick plan for a story, deciding on the **characters, setting and plot** before writing.

•**Write well-structured paragraphs**
Example: Start a new paragraph when moving to a **new idea, event or part of the story**.

•**Use varied vocabulary and sentence structures**
Example: Instead of *"The boy was scared,"* write *"The terrified boy crept cautiously through the dark corridor."*

•**Write for different purposes**
Example: Write a **story**, a **persuasive letter**, or a **non-fiction report** using the appropriate style.

•**Use grammar and punctuation accurately**
Example: "Although it was raining, we continued our journey because we were determined to reach the summit."

•**Spell accurately**
Example: Correctly spell words such as **necessary, opportunity, government** and **environment**.

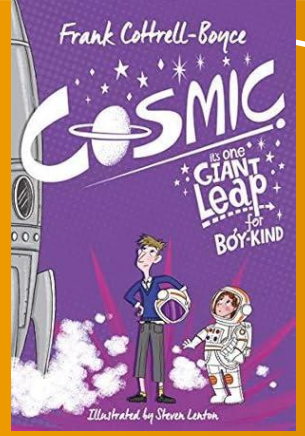
•**Edit and improve writing**
Example: Change *"The dog ran quickly"* to *"The enormous dog sprinted across the field"* to make the writing more precise and interesting.

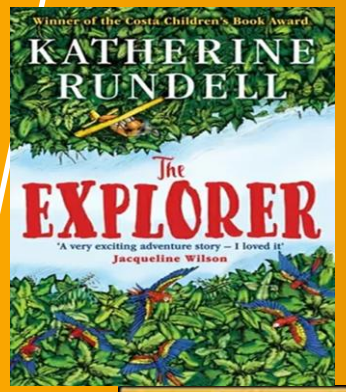
•**Read writing aloud effectively**
Example: Read dialogue using **expression and appropriate volume**, changing tone to show different characters.

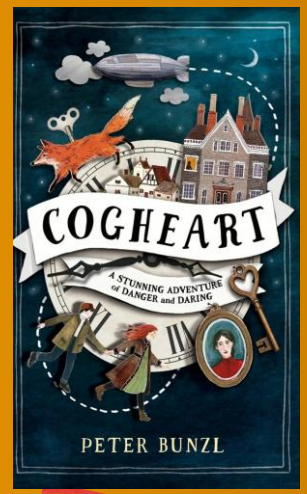
Core Texts

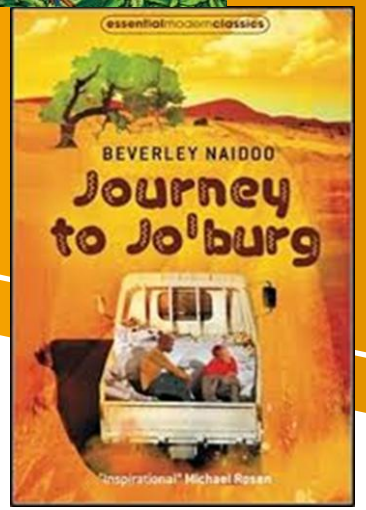
List Of Books

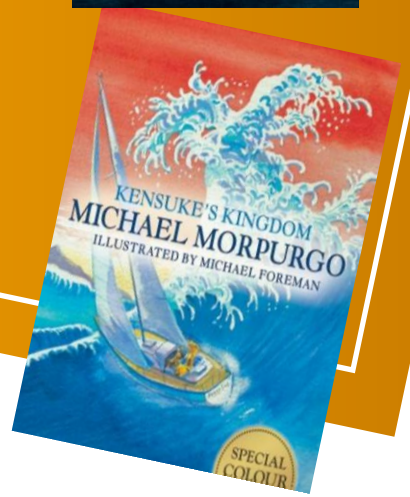
- Cosmic
- Cogheart
- The Explorer
- Journey to Jo'Burg
- Kensuke's Kingdom











Reading

Reading at school:

- Reading Scheme - ‘Big Cats’ for KS2 children. Children are being individually re-assessed and grouped with other children according to their reading ability. Covering both fluency **and** comprehension skills.
- Daily reading groups.

Reading at home:

- Children should be reading in school and at home every day so their book should be brought to and from school each day.
- They choose a book from the school library, book corner or they can bring in a book from home.



Spellings

- Spellings are posted on DB Primary on Fridays; children are then tested on these words the following Thursday (5A) and Friday (5B and 5GN).

- Spellings are taught systematically within word families, year 5 and 6 statutory spellings are taught through spelling practice and exposure to the words in guided reading books and activities.



Year 5 maths

Number - number and place value to 1,000,000

Pupils should be taught to:

- read, write, order and compare and round numbers to 1,000,000
- interpret negative numbers
- solve number problems and practical problems that involve all of the above
- read Roman numerals to 1,000 (M) and recognise years written in Roman numerals

Number - addition and subtraction

Pupils should be taught to:

- add and subtract whole numbers with more than 4 digits, including using formal written methods
- add and subtract numbers mentally with increasingly large numbers
- to check answers to calculations

Year 5 maths

Number - multiplication and division

Pupils should be taught to:

- identify multiples and factors,
- prime numbers, prime factors and composite numbers
- Multiply and divide numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication and division for two-digit numbers
- multiply and divide numbers mentally, drawing upon known facts
- square numbers and cube numbers

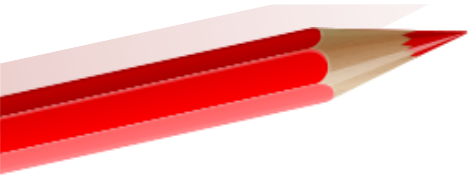
Number - fractions (including decimals and percentages)

Pupils should be taught to:

- compare and order fractions
- identify, name and write equivalent fractions
- recognise mixed numbers and improper fractions
- add and subtract fractions
- multiply proper fractions and mixed numbers by whole numbers
- read and write decimal numbers as fractions [for example, 0.71 = 71/100]
- recognise and use thousandths, read, write, order and compare numbers with up to 3 decimal places including rounding
- Percentages

Year 5 maths

- Geometry - properties of shapes
- identify 3-D shapes, including cubes and other cuboids, from 2-D representations
- Measure, estimate and compare acute, obtuse and reflex angles
- draw given angles, and measure them in degrees (°)
- Reflection and translation





- Measurement
- convert between different units of metric measure
- approximate equivalences between metric units and imperial units
- perimeter of composite rectilinear shapes in centimetres and metres
- area of rectangles
- estimate volume
- converting between units of time
- Interpreting line graphs and tables

Year 5 - Mastering Number at KS2

NCETM
NATIONAL CENTRE FOR EXCELLENCE IN THE TEACHING OF MATHEMATICS

Training from local branch of NCTEM – Maths HUB

Introduced last year and will be embedded this year.

3- 5 x 15-20 minute lessons a week

Discussion lessons with whiteboard work

Works really well alongside the White Rose scheme

Reinforces and revisits concepts

Focus on maths fluency and ‘maths talk’

Humanities and Science

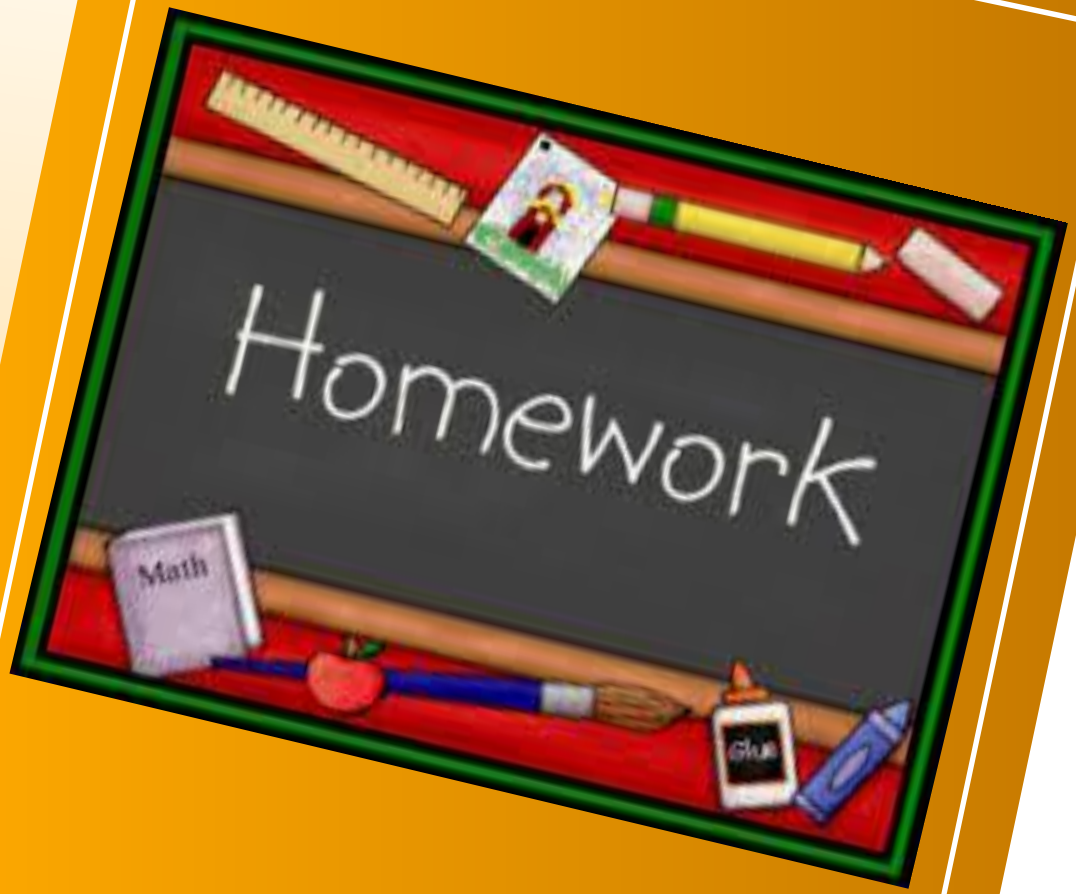
- Vikings
- Tudors
- The Census
- The Alps
- The Oceans
- The Desert
- The Solar System
- Mixtures
- Forces
- Life Cycles





Homework

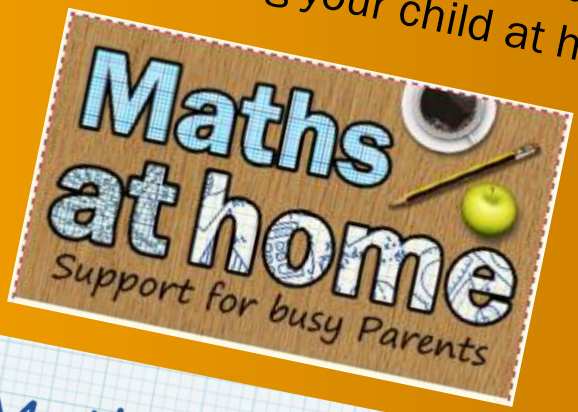
- Children will be given their CGP books to support their learning.
- Homework will be set on DB Primary every **Friday** and is due to be completed by the following **Thursday (5GN, 5A) and Friday (5B)** . Book and page number will be clearly laid out. It will follow topics and areas being studied in class.
- Weekly spellings will also be set on DBPrimary, set on repeat so children can practice multiple times.

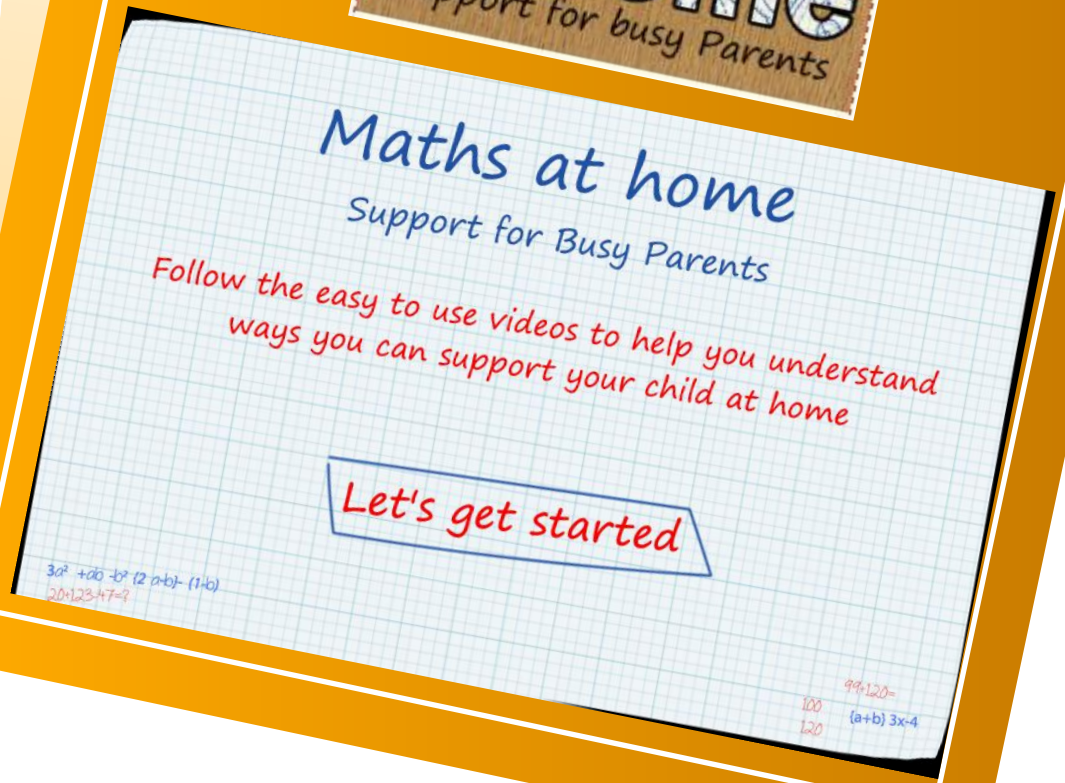


How can you support your child at home?

- Read with your child daily and encourage discussion around the book to develop children reading for meaning. Read a range of texts chosen by your child.
- Reading records to be updated weekly.
- Continue daily times-tables practice if needed, revise tables and associated divisions if your child has ‘rapid recall’.
- Practise weekly spellings.
- Login to DB Primary to see pages of CGP books.

Look at the parents’ information section on the website: Helping your child at home.





Herts Young Mariners, Swimming, Performances and Educational Visits

- The year 5 trip to HYMB will be taking place in the Summer term.
- Children will be taken to and from school on coaches for both days.
- HYMB provides a huge range of activities including bell-boating, canoeing, team-building, problem solving and rock climbing.

- Swimming lessons - More information will be given closer to the time.
- Performance
- Science STEM project – summer term
- Image theatre – Christmas performance



General Reminders

- Please ensure children come to school in their PE kit on their PE days.

  5B: Tuesday and Thursday
  5GN: Thursday and Friday
  5A: Monday and Tuesday

- Smart watches and fitbits: Children can wear watches to school however, smart watches/fitbits are not permitted.

