

Core Subjects

English

- Developing reading, writing and verbal skills
- Broadening vocabulary and building up confidence, fluency and expression when reading aloud.
- Applying an increasing range of reading strategies ; to read, comprehend and respond to fiction, non-fiction and poetry texts.
- Developing transcription by writing in a cursive style.
- Broadening understanding on capital letters, full stops and commas.
- Understanding noun phrases.
- Talk for Writing activities.

Mathematics

- Place value; represent numbers to 1000; understand 100, 10 and 1s; identify numbers on a numberline up to 1000; find 1, 10 and 100 more or less than a given number; compare objects and numbers up to 1000; order numbers and count in 50s.
- Addition and subtractions; add and subtract multiples of 100; working mentally—add and subtract 1, 10 and 100s (identify patterns); add and subtract 3-digit and 1—2 digit numbers (crossing 10).
- Multiplication and division: revision of x2, x5 and x 10; learn multiplication and related division facts for x3,4 and 8 times tables.
- Egyptian number system.

RE

Creation and Covenant:

Pupils will explore the first account of Creation in Genesis that reveals Christian beliefs about God as Creator. They will reflect on the idea that God brings order and goodness out of nothing through his Word and Spirit—introducing them to the Christian understanding of the Trinity. Pupils will learn that all of Creation is a gift from God, declared “good” and blessed, including humanity, made in the image and likeness of God (‘imago Dei’). This belief invites reflection on human dignity, equality, and the importance of rest and gratitude. Through scripture, psalms, and Church teaching, pupils will deepen their understanding of God’s goodness and the call to care for the world and each other.

Science

Rock and Soils

The children will work as ‘Rock Detectives’ establishing core knowledge and understanding of rocks, their relationship to soils and how fossils have formed over time.

Children will identify and name rocks, describing and comparing their observable properties. They will consider how rocks are affected by weathering over time and work scientifically to carry out tests to establish the hardness and permeability of different kinds of rocks.

Children will make the link between soils of different types and the rocks from which they are partly made. They will learn about what happens to cause rocks to break down and become soil particles and about the organic matter that is an essential part of a healthy soil. Children will discover what a fossil is and how they came to be formed from animal and plant remains. They will also find out about where and how fossils can be found and safely collected.

PSHE / RSE

Golden Rules; my family; personal boundaries; responding to others; respectful behavior and self-respect.

We are created and loved by God.

Tomb Raiders

Year 3

Autumn Term 1 2026

September—October



Foundation Subjects

History, Geography, Art, DT, Music and PE

- History: Learn about the Egyptian Empire; who were the Ancient Egyptians? What was life like in Ancient Egypt? Mummies; famous Pharaohs; write like an Egyptian, and Egyptian gods.
- Geography: Use maps and atlases to identify Egypt including the River Nile; understand the geographical features of Egypt; the climate; type of settlements and land use including trade links.
- Art & Design: design and create Egyptian hieroglyphs on self-made papyrus.
- Music: On the recorder—learn how to read, recognise and work out basis musical notation and rhythms. Play 3 notes confidently with a clear consistent sound.
- PE—Egyptian Dance. For PE day/games—please see individual class information on DB Primary.

Computing

- Use Scratch to design, write and debug a sequence of instructions; use repetition and use logical reasoning to program a conversation between Egyptian characters.
- Internet safety.