

Core Subjects

Literacy

- Children to begin to establish early routines in the classroom.
- Self-registration, find peg to hang coat, sound game, feelings chart, name tracing,
- Nursery rhymes, songs and repeated refrains.
- Name recognition
- Initial sound activities beginning phase 1 / 2 of phonics (Little Wandle)
- Fine motor skills (Finger gym, Disco dough)
- Mark making and ascribing meanings to those marks.

Mathematics

- Matching and sorting
- Comparing amounts
- Introduction to mathematical language.
- Developing counting skills, early number recognition and 1:1 correspondence
- Subitising and making different arrangements of numbers within 5
- Making simple patterns

RE

Creation and Covenant

- Daily prayers
- Signing of the cross

Topics

The Creation Story

How we look after God's World.

God loves us

God made us special

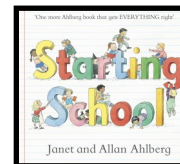
Core Books

- Starting School – Janet and Allan Ahlberg
- All Are Welcome—Alexander Penfold
- The Colour Monster – Anna Llenas
- All are Welcome – Alexandra Penfold

Physical Development

- Use large and small motor skills to do things independently, for example manage buttons and zips, and pour drinks
- Develop manipulation and control. Explore different materials and tools.
- Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.

Topic — Wonderful Me!



Reception

Autumn Term 1
2026

September—October



Expressive Arts and Design

- Drawing / painting pictures of their family and people who are special to them.
- Create collaboratively, sharing ideas, resources and skills.
- Use a range of creative materials to express themselves through art, dance and role-play.
- Singing and dancing using rhythm and pace.

Events, assemblies, masses and trips

- Children to take part in 2 weekly PE sessions with sports coach and teacher.
- Children to take part in a 'sound walk' in which they identify different environmental sounds.
- NFER Baseline assessment (September / October)
- Children to tour the school and discover their immediate environment.