

Core Subjects

Year 5 Summer 1

English

- Reading fiction text : The Explorer
- Reading comprehension questions focusing on: Vocabulary, Inference, Prediction, Explanation and Summarising.
- Describing settings and atmosphere in the Explorer and integrate dialogue (direct and reported speech).
- Carefully structuring texts with a range of organisational devices.
- Assessing and improving the effectiveness of their writing.
- Grammar: Fronted Adverbials. Conjunctions. Passive and active voice. Similes, metaphors and personification

Mathematics

- Decimals (adding / subtracting within one / crossing the whole, adding and subtracting decimals with the same number of decimal places and different / adding and subtracting wholes and decimals / multiplying by 10, 100 and 1000 and dividing by 10, 100 and 1000)
- Properties of shape (identifying, comparing and ordering angles / measuring angles in degrees and using a protractor / drawing lines and angles accurately / calculating angles on a straight line and around a point)
- 3D shapes—names and properties

RE

To the ends of the Earth

How did the Holy Spirit help the apostles to be witnesses to the Risen Jesus and how does the Holy Spirit help Christians to do the same in the sacrament of Confirmation today?

RSE

Reflecting on respecting other peoples feelings about their bodies and body-shaming.

Different types of work.

Science

- Borough Stem Project:
Topic is time: children to work in small groups and design and make own experiment based on change and adapt.

Computing

Stop motion animation—planning, filming and editing.



Year 5

Summer term 1, 2026

April-May

Foundation Subjects

History, Geography, Art, Music, PSHE and PE

Geography—Would you like to live in the desert? Looking at physical and human features of deserts, finding deserts of the world in maps, climate and biome, how human activity may contribute to the changing climate and landscape of a desert.

Art—Architecture looking at the work of Zaha Hadid and Friedensreich Hunderwasser and designing our own buildings and monuments.

PE—*Gymnastics*

Music—*programming music*

PSHE—*Mental Health*

Events, assemblies, masses and trips

- St Georges Day Mass and celebrations/
- Class rosaries
- Ascension day mass
- 5B collective act of worship