

English

This half term, Year 2 children will be:

- Continuing to develop their reading, writing and verbal skills using phonics as a strategy
- Building up their confidence, fluency and expression when reading aloud
- Applying an increasing range of reading strategies to read, comprehend and respond to fiction and non-fiction texts
- Broadening their vocabulary and using more high frequency words and adjectives and adverbs.
- Continuing to use expanded noun phrases in their own writing
- To use a variety of suffixes in writing.
- Participating in storytelling and using role -plays and other activities to express themselves
- Continuing to learn about the different types of sentences: statements , questions, exclamations and commands and practise using in their own writing.
- Writing sentences with capital letters and ending with full stops/question marks/exclamation marks.
- Listening to a range of stories, poems and different narratives.
- To sequence the main parts of a text.
- To write a detailed character description.
- To compare and contrast characters from stories.

Core texts:

If I Were King by Chelsea O’Byrne

Mufaro’s Beautiful Daughter by John Steptoe

Mathematics

- Count in steps of 2, 3, and 5 from 0, and in 10s from any number, forward and backward.
- To draw and interpret data from tally charts
- Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels
- To draw and interpret data from tables
- Identify, represent and estimate numbers using different representations, including the number line
- Compare and order numbers from 0 up to 100; use <, > and = signs
- Order and arrange combinations of mathematical objects in patterns and sequences

RE — To the Ends of the Earth

Hear

By the end of this unit of study, the children will have encountered the following key texts:

- The Resurrection (Luke 24)
- The Walk to Emmaus (Luke 24)
- Jesus appears to the apostles and the Ascension (Luke 24: 36-53)
- Pentecost and Peter talks to the crowd (Acts 2:1-9, 12-13)
- Conversion of Saul (Acts 9:1-19)
- Fruits of the Holy Spirit (Gal 5:22-23)

Believe

By the end of this unit of study, the children will know that the Church teaches:

- God is love. Love is God’s first gift poured into our hearts by the Holy Spirit.
- The fruits of the Spirit are the visible signs that a person is led by the Holy Spirit.
- That fruits of the Spirit are love, joy, peace, patience, kindness, generosity, faithfulness, gentleness, and self-control.

Celebrate

By the end of this unit of study, the children will know:

- In all prayers, Christians welcome the Holy Spirit and open their hearts to God.
- Christians pray to the Holy Spirit for help (‘Come Holy Spirit’).

Live

By the end of this unit of study, the children will know:

- That there are different symbols of the Holy Spirit in art: wind, fire, and dove, e.g., Taizé, Marlene Scholz’s ‘Blessed Trinity’.
- The example of a saint who showed examples of peacebuilding in their lives, e.g., St Catherine of Siena, St Bernardine of Siena, St Rita of Cascia, St John Henry Newman, Pope St Pius X, St Francis of Assisi. Some examples of saints and holy people who lived in the fruits of the Holy Spirit in their lives, e.g., St Oscar Romero, St Teresa of Avila.

Mathematics

- Addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures
- Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- Multiplication facts (2, 5 and 10 x tables)

Year 2

Summer Term 1 2026

Computing — Creating Media: Stop Motion

Children will learn:

- What is animation?
- Taking clear photographs
- To plan and create a stop motion animation

Science - Growing Healthy Plants

During this topic, the children will investigate:

- How can we care for our plants?
- Do mature plants need light?
- Does temperature affect the growth of mature plants?
- Do mature plants need water?
- What have we learnt about what mature plants need to grow healthy?

Foundation Subjects

History: What is a Monarch?

Art: Sculpture and 3D: Clay Houses

	PE	Games
2B	Monday	Tuesday
2GB	Friday	Monday

Homework set every Friday to be completed by the following Thursday.

- Homework consists of reading, spellings, Maths and an extra task related to weekly learning.
- Please return book bags on the morning of your child’s given reading day to enable us to change books. Book bags not brought in on the correct day will not be able to be changed until the following week.