

Core Subjects

Year 1, summerTerm 1, April –May 2026

English

Follow systematic phonics scheme Little Wandles.
Through storytelling we will continue to broaden their vocabulary
Guided reading 3 times a week.
Focus on writing and spelling of high frequency words.
Continue sequencing vocabulary in their writing sentence writing ie first, then, next also after and finally
Continue focussing on punctuation
Continue focus on capital letters and full stops
Writing for different purposes
Futher develop word classes
Our core text this half term are
I want a pet.
Dinosaurs and all that rubbish.

Mathematics

Multiplication and division

- Count in 2s, 5s, and 10s
- Recognise and add equal groups
- Make arrays and doubles
- Make equal groups by grouping and
- **Fractions**
- Recognise and find half of an object or a shape
- Recognise and find quarter of an object or a shape
- Recognise and find a quarter of a quantity
- 10s
- Recognise and add equal groups
- Make arrays and doubles

RE

The ends of the earth
We will sequence the story of Jesus, studied from earlier branches .
We will be Imagining how the apostles felt during the events following the resurrection.
We will be thinking about why prayer is an important part of life for many people. We will be hearing the words of the Glory Be and hymns that reference Father, Son, and Holy Spirit and joining in prayerfully if we choose to do so.
Catholic Social Teaching– Dignity of workers

Science

Animals Vertebrate

Identify, name and compare similarities and differences of a variety of common animals including fish, amphibians, reptiles, birds

Computing

Programing 2: Bee-Bots

Exploring commands, instructions and errors through the use of a Bee-Bot. To be able to Write and carry out instructions for peers to follow.
Explain what each Bee-Bot button does.
Create and test a short set of instructions.
Check instructions and spot errors.

Focus Animals

Foundation Subjects

History

How explorers changed the world

Identifying explorers past and present and what makes them significant .
Explain what explorers do and name equipment or transport an explorer would need.
Sequence four photographs from different periods of time.
Name important explorers (e.g. Christopher Columbus, Dame Ellen MacArthur, Matthew Henson and Mary Kingsley).
Identify where they travelled and what they achieved.
Select the most important events in a historical story.
Understand events in relation to the present day and compare how exploration has changed over time.

Art, DT

Sculpture and 3D: Paper play
Making paper-based 3D art forms using techniques such as rolling, folding and scrunching paper.

Events, assemblies, and trips

- PE Days Outdoor Games - 1W Tuesday 1K Wednesday . Indoor PE - , 1W and 1K Thursday
- Homework on DB primary set every Friday to be completed by the following Thursday.
- Easter Liturgy 1W 21/4/26 1K 22/4/26
- Year trip to Royal Gunmills 21.5.26