

Prime Areas

Nursery EYFS Curriculum

PSED

Select and use activities and resources, with help when needed.

Show more confidence in new social situations.

Play with one or more other children, extending and elaborating play ideas.

Increasingly follow rules, understanding why they are important.

Be increasingly independent in meeting their own care needs e.g. using the toilet, washing & drying hands, putting on shoes and coat.

Talk about their feelings using words like happy, sad, angry or worried.

Make healthy choices about food, drink, activity and toothbrushing.

Communication & Language

Enjoy listening to longer stories and remember much of what happens.

Be able to talk about familiar books and retell a long story.

Develop and encourage children to use a wider range of vocabulary.

Understand "why" questions/two part instructions.

Continue to sing a large repertoire of songs.

RE

To the ends of Earth

Jesus went back to His Father

He sent a special friend, the Holy Spirit, to look after us.

The Holy Spirit is our friend. The Holy Spirit looks after us.

The parish church is a special place where we meet our friends. We sing and say prayers.

Catholic Social Teaching Principles

Family and community / Solidarity/ Dignity of Workers

Stories

We largely choose stories depending on the interests of the children in the class and what they are interested in learning about. Stories we will read this term include Superworm, Jack and the beanstalk, Mad About Minibeasts, The Hungry Caterpillar, Monkey Puzzle and Rumble in the Jungle.

Physical Development

-Continue to develop movement, balancing, riding (scooters, trikes and bikes) and ball skills

-Climb up apparatus using alternate feet.

-Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm.

-Use one-handed tools; strengthen hand muscles and develop fine motor skills to facilitate pencil grip.

-Use large-muscle movement to wave flags/streamers, paint and make marks.

Nursery

Summer Term

2026

Transition to Reception

We will be settling new starters into the Nursery, while also preparing the children to start Reception in September. We will start having some transition sessions and slightly longer carpet sessions towards the end of the Summer term.

Literacy

We continue to learn to hear and identify initial sounds following the Little Wandle phonics scheme. Practice sound discrimination and oral blending.

Continue to develop children's phonological awareness, so that they can:

- spot and suggest rhymes
- count or clap syllables in a word
- recognise words with the same initial sound, such as money and mother
- orally blend sounds to make a word eg. L-e-g, c-a-t.
- Recognise own name and write some or all of it.
- Engage in extended conversation about stories, learning new vocabulary.

Maths - White Rose

- Comparison 2 - compare and sort collections
- Pattern 4—Lead on own repeats
- Shape, space and measure 5—Start to puzzle
- Pattern 5—Making patterns together
- Subitising 4—Make games and actions
- Counting 5—Show me 5