

2025

Sport Premium Impact



Dated: September 2025

To be reviewed: September 2026

Review frequency: Annual

Signed

(HT)

(COG)

“In everything we do today, we’re following Jesus and his way.”

Sports Premium Impact Report

1. Implementation

Dance Stables (Gymnastics workshops and lunchtime clubs: Years 1-6. Stretch and Relaxation sessions: Nursery – Year 6. Dance After school Club: Year 1 to 6)

- Hired experienced dance and gymnastics coaches from Dance Stables to deliver high-quality workshops and clubs for pupils across different year groups.
- Workshops and clubs focused on developing children's physical skills, flexibility, and coordination through gymnastics and dance activities.
- Stretch and relaxation sessions were introduced for Nursery to Year 6 pupils to promote physical and mental well-being.
- An after-school dance club was offered to pupils from Year 1 to 6 to further develop their dance skills and performance abilities.

Enfield PE Team (Team teaching with our Sports Coach for tactical and strategic contact sport)

- Collaborated with the Enfield PE Team to provide team-teaching opportunities for our school's Sports Coach.
- The focus was on developing pupils' skills and understanding of tactical and strategic aspects of contact sports.
- This partnership allowed our Sports Coach to learn from experienced PE specialists and enhance their own teaching practice.

Swimming for Year 6 pupils

- Utilised the Sports Premium grant to provide additional swimming lessons for Year 6 pupils who did not meet the expected swimming objectives in Year 5.
- This ensured that more pupils could achieve the national curriculum requirements for swimming and water safety by the end of Key Stage 2.

Enfield Scheme of Work and CPD Opportunities

- Adopted the Enfield Scheme of Work to guide the delivery of a comprehensive and progressive PE curriculum.
- Provided access to Continuing Professional Development (CPD) opportunities for our teaching staff, enabling them to enhance their subject knowledge and teaching skills.

Equipment and Uniform

- Purchased new cross-country and athletics uniforms to promote a sense of pride and belonging among our pupils.
- Acquired new gymnastics uniforms in the previous academic year to support the delivery of high-quality gymnastics lessons.

- Updated resources for tennis, cricket, and football to ensure our pupils had access to modern and appropriate equipment.
- Invested in new Outdoor and Adventurous (OAA) equipment boxes for Year 1 and 6 to support the delivery of the OAA curriculum.

Active Lunchtimes

- Developed resources and activities to encourage and facilitate active participation during lunchtime breaks.
- This included providing equipment and training for lunchtime supervisors and pupil leaders to organise and lead engaging physical activities.

2. Impact

Dance Stables (Gymnastics workshops and lunchtime clubs: Years 1-6. Stretch and Relaxation sessions: Nursery – Year 6. Dance After school Club: Year 1 to 6)

- Increased participation in gymnastics and dance activities, with an average of pupils attending the workshops and clubs.
- Improved physical skills, flexibility, and coordination observed in pupils who regularly attended the sessions.
- Positive feedback from pupils and parents on the impact of the stretch and relaxation sessions on their overall well-being.

Enfield PE Team (Team teaching with our Sports Coach for tactical and strategic contact sport)

- Enhanced the quality of teaching and learning in contact sports, with pupils demonstrating a better understanding of tactical and strategic aspects.
- Improved confidence and subject knowledge among our Sports Coach, leading to more effective delivery of contact sport lessons.

Swimming for Year 6 pupils

- Increased the percentage of Year 6 pupils meeting the national curriculum requirements for swimming and water safety

Enfield Scheme of Work and CPD Opportunities

- Improved the coherence and progression of the PE curriculum, as evidenced by better-connected learning experiences for pupils.
- Increased teacher confidence and subject knowledge, with staff reporting a positive impact on their teaching practice.

Equipment and Uniform

- Improved the quality and availability of PE resources, leading to more engaging and inclusive lessons.
- Increased pupil participation and enthusiasm in cross-country, athletics, and gymnastics activities due to the new uniforms.

Active Lunchtimes

- Increased the number of pupils actively engaged in physical activities during lunchtime breaks.
- Improved behaviour and cooperation among pupils during unstructured times, as observed by lunchtime supervisors.

3. Sustainability and Next Steps

- Maintain partnerships with external providers, such as Dance Stables and the Enfield PE Team, to ensure the continued delivery of high-quality workshops, clubs, and team-teaching opportunities.
- Allocate a portion of the Sports Premium grant to ongoing CPD opportunities for teaching staff to sustain and further improve their subject knowledge and teaching skills.
- Regularly review and update the school's PE equipment and resources to ensure they remain fit for purpose and support the delivery of a diverse and engaging curriculum.
- Empower and train more pupil leaders to take on active roles in organising and leading lunchtime physical activities, fostering a culture of student-led engagement.
- Explore opportunities to further develop the school's swimming provision, potentially including additional lessons or the use of alternative facilities to ensure all pupils meet the national curriculum requirements.
- Continuously monitor and evaluate the impact of the Sports Premium initiatives, making adjustments as necessary to ensure the best outcomes for our pupils.