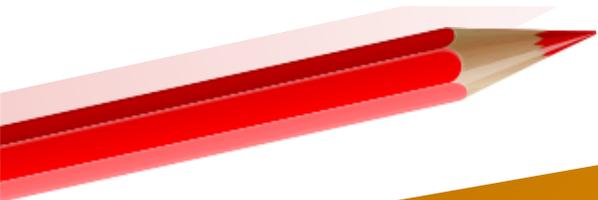




September
2025



Welcome to
Year 6



Meet the Staff

Mrs Kyriacou (6K)
Ms Bonner (6B)
Miss Whitmore (6W)
Mrs Pickles (TA)

Year 6 2025

A Typical Day

- 8.45: Soft Start
- 9.00: Registration
- 9.00 – 9.30: Morning work/ guided reading
- 9.30: Maths
- 10.45: Playtime (children encouraged to bring a piece of fruit in for their snack)
- 11.00: Literacy
- 12.00: Act of Worship/ Interventions
- 12.30: Lunch
- 1.30-2.30:
RE/Topic/P.E/Computing/Music/Spanish
- 2.30 3.30:
RE/Topic/P.E/Computing/Music/Spanish



Catholic Life of the School

In everything we do today, we are following Jesus and His way.'

RE is at the heart of everything we do here at St George's. It is through Religious Education that we lay the foundations for our pupils to grow into respectful, spiritual and moral individuals; supporting them in developing and deepening their relationship with God. The children are encouraged to reflect and ask questions about their faith.

Our topics this year in RE are:

- Branch 1: Creation and Covenant
- Branch 2: Prophecy and Promise
- Branch 3: Galilee to Jerusalem
- Branch 4: Desert to Garden
- Branch 5: To The Ends of the Earth
- Branch 6: Dialogue and Encounter



Reading

- We are following a reading scheme called 'Big Cats' for KS2 children.
- Transition from last year
- Fluency and comprehension skills.
- Range of comprehension skills
- Reading domains assessed against:
Vocabulary, Inference, Prediction, Explain, Retrieval, Summarising
- Children will then be grouped with readers working at the same level, allowing them to read together through guided reading activities.
- Reading independently at school and at home daily (15 – 20 minutes). The children should be reading challenging texts.
- Class reader every half-term
- Comprehension tasks weekly



Spellings

- Spellings are sent home on a Friday; children are then tested on these words the following Friday. Your child will need to know their log in for DB Primary.
- Spelling activities in class
- Spellings are taught systematically within word families.
- Spelling practice is so important, research has found that spelling, reading, writing and comprehension skills are all closely linked. The more children practise spellings the more likely they are to enjoy reading and writing.



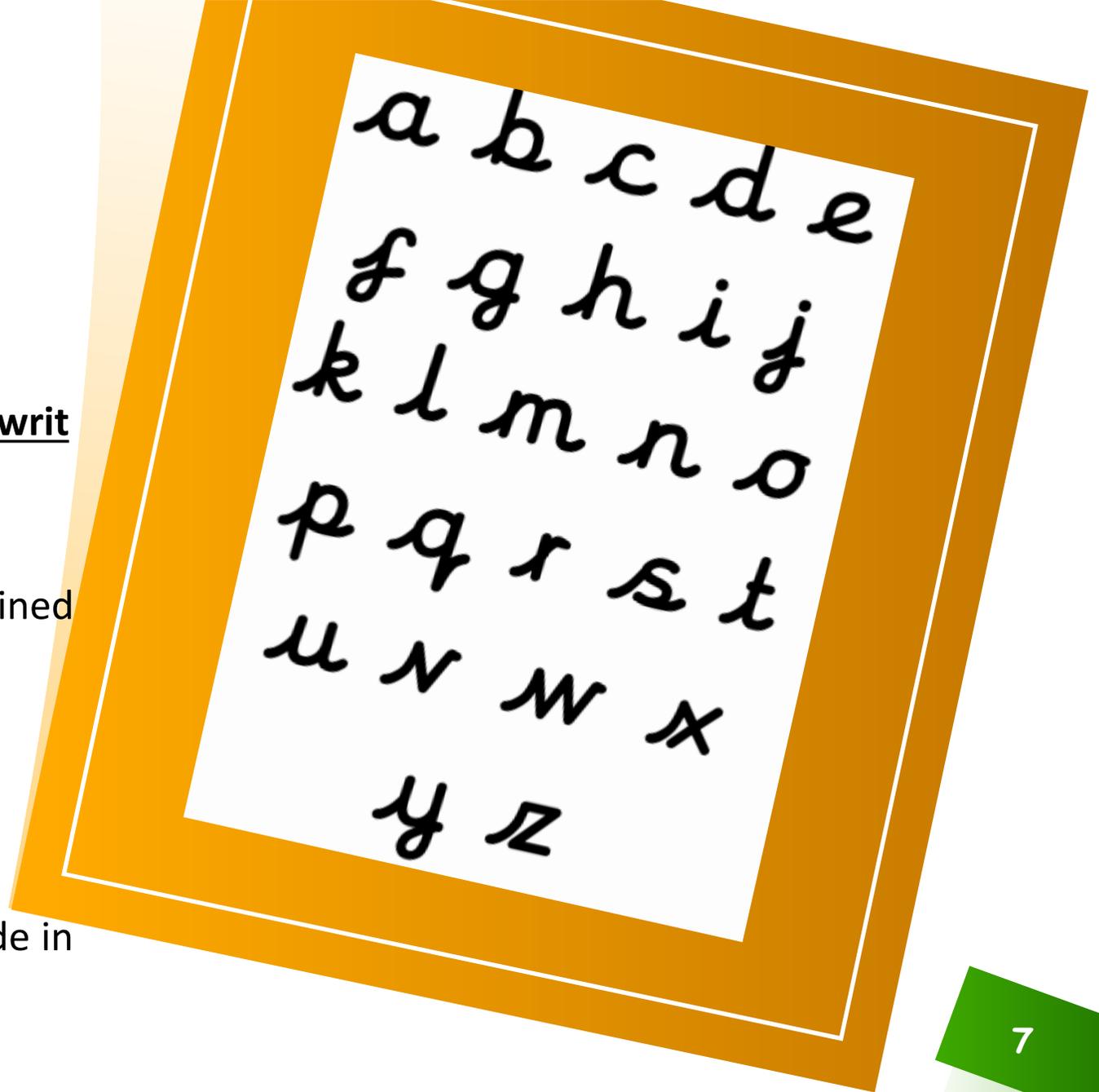
Handwriting and presentation in Year 6

<https://www.st-georges.enfield.sch.uk/page/?title=Cursive+Handwriting&pid=84>

Children should maintain legibility in joined handwriting when writing at speed.

- Letter formation
- Size
- Writing on the line
- Pace

Presentation is important – children must take pride in their work.

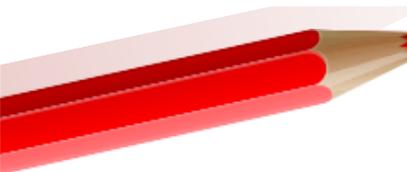


Writing in Year 6



Working at the expected standard

The pupil can:

- write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing)
 - in narratives, describe settings, characters and atmosphere
 - integrate dialogue in narratives to convey character and advance the action
 - select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility)
 - use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs
 - use verb tenses consistently and correctly throughout their writing
 - use the range of punctuation taught at key stage 2 mostly correctly¹ (e.g. inverted commas and other punctuation to indicate direct speech)
 - spell correctly most words from the year 5 / year 6 spelling list,² and use a dictionary to check the spelling of uncommon or more ambitious vocabulary
 - maintain legibility in joined handwriting when writing at speed.²
- 

Working at greater depth

The pupil can:

- write effectively for a range of purposes and audiences, selecting the appropriate form and drawing independently on what they have read as models for their own writing (e.g. literary language, characterisation, structure)
- distinguish between the language of speech and writing³ and choose the appropriate register
- exercise an assured and conscious control over levels of formality, particularly through manipulating grammar and vocabulary to achieve this
- use the range of punctuation taught at key stage 2 correctly (e.g. semi-colons, dashes, colons, hyphens) and, when necessary, use such punctuation precisely to enhance meaning and avoid ambiguity.⁴

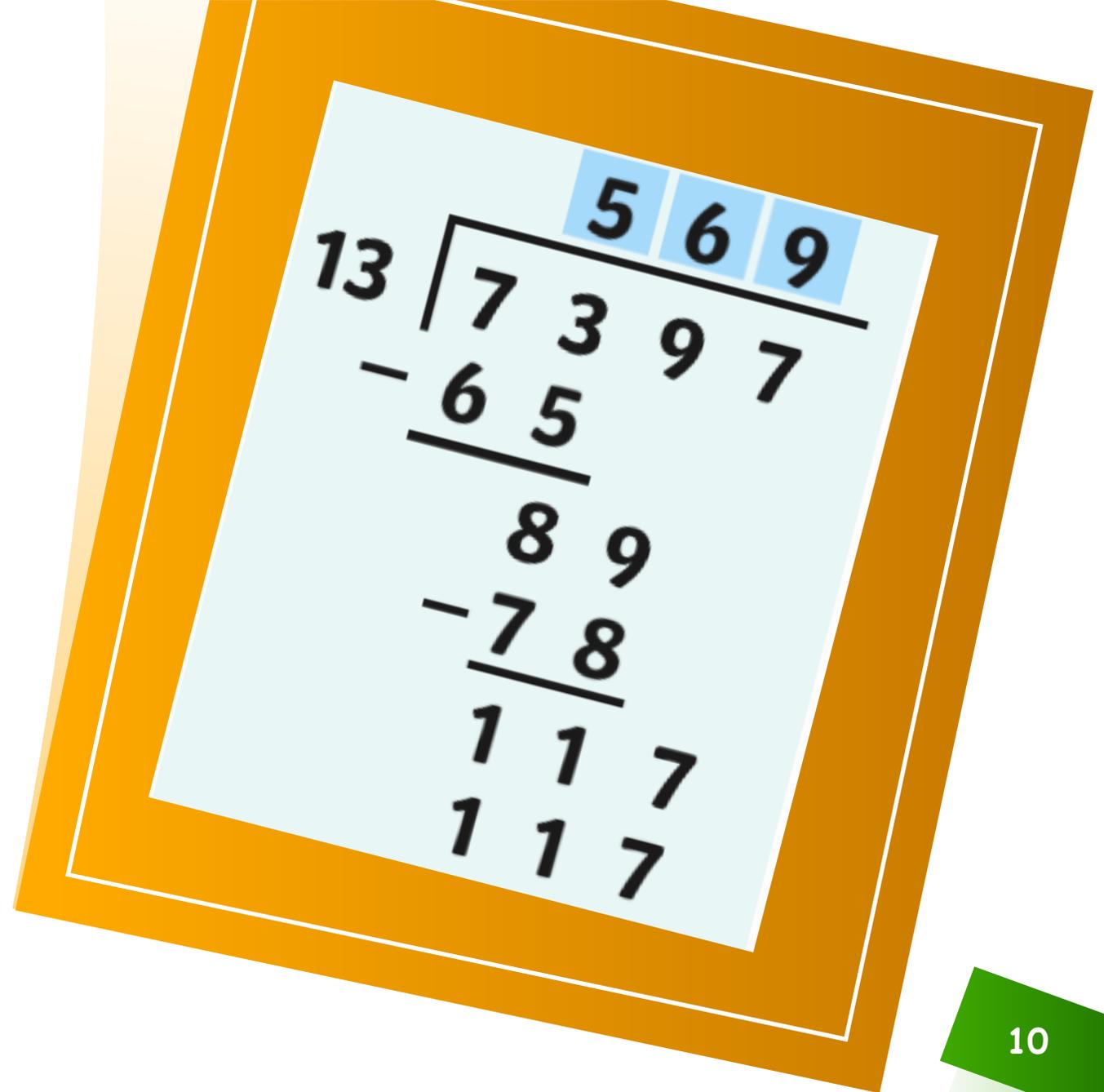
Maths in Year 6

In maths, we strive for efficient, clear strategies to enable the children to solve real life reasoning problems.

Children must use TT Rockstars for 15 minutes a day to develop their fluency so that they can apply these skills in all topic areas.

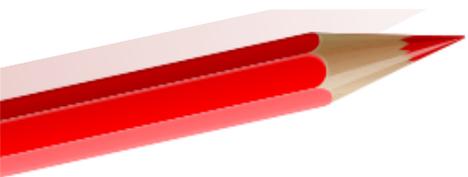
During our maths take away, we demonstrate how we teach different calculation methods in Maths.

Feedback from similar workshops has been very positive.



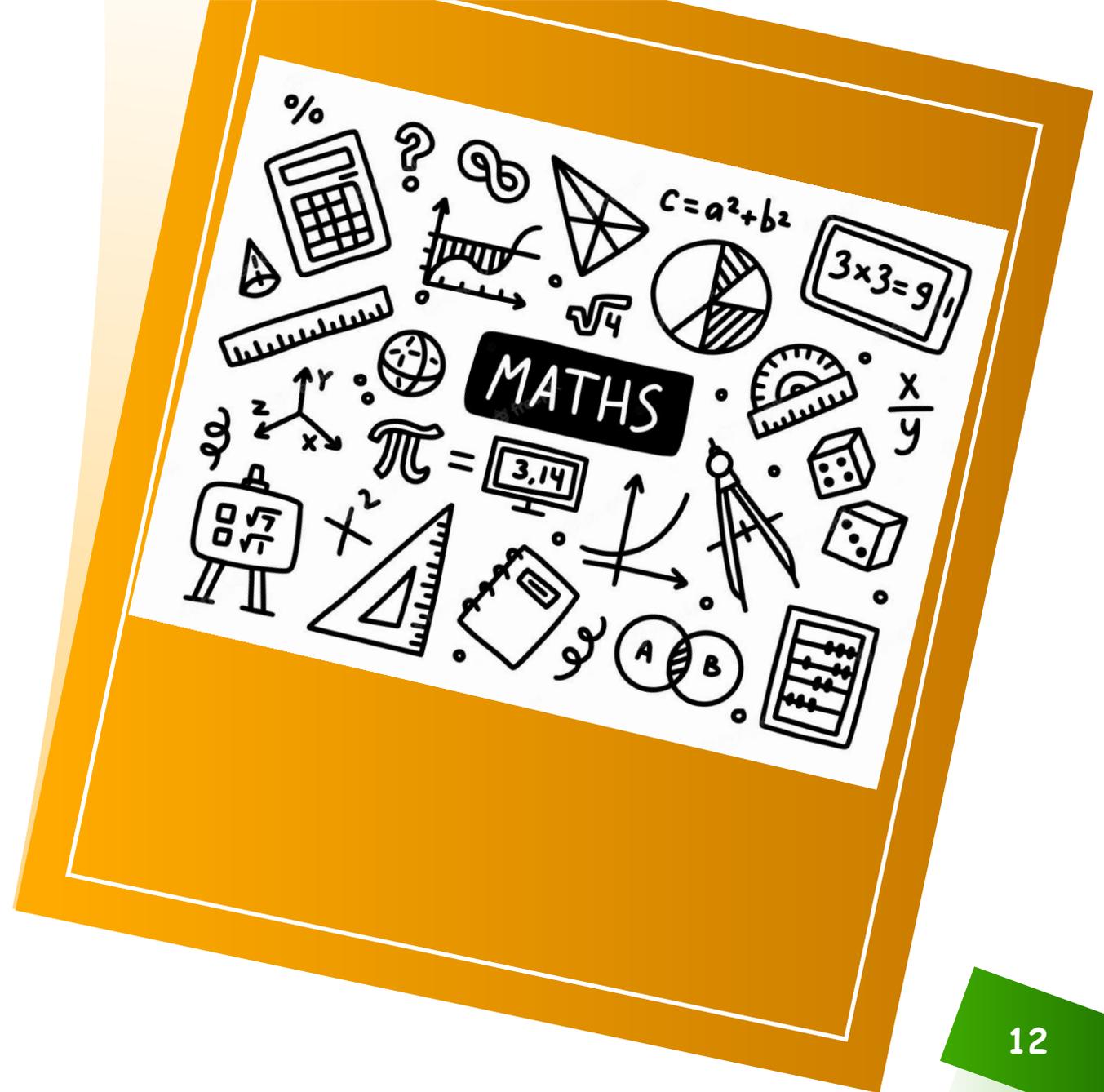


	Autumn 1	Autumn 2	Spring 1 (Boosters to start)	Spring 2	Summer 1	Summer 2
Maths	Shape (Starter) Place Value Addition, Subtraction, Multiplication and Division	Shape (Starter) Fractions A Fractions B Converting units	Shape (Starter) Decimals FDP Statistics	Shape (Starter) Ratio Area and perimeter and volume	Shape (Starter) Algebra Position and direction	Number problems Investigations Revision



Maths groups

On Monday 15th September, children in Year 6 were organised in to maths groups. Each maths group will be covering the same topics throughout the year. Your child may be working with a different Year 6 teacher. There is a possibility of movement between the groups throughout the year- this is at the discretion of the Year 6 teachers. Our groupings are based on performance in class, rapid recall of key facts, pace and their attainment in regular assessments.



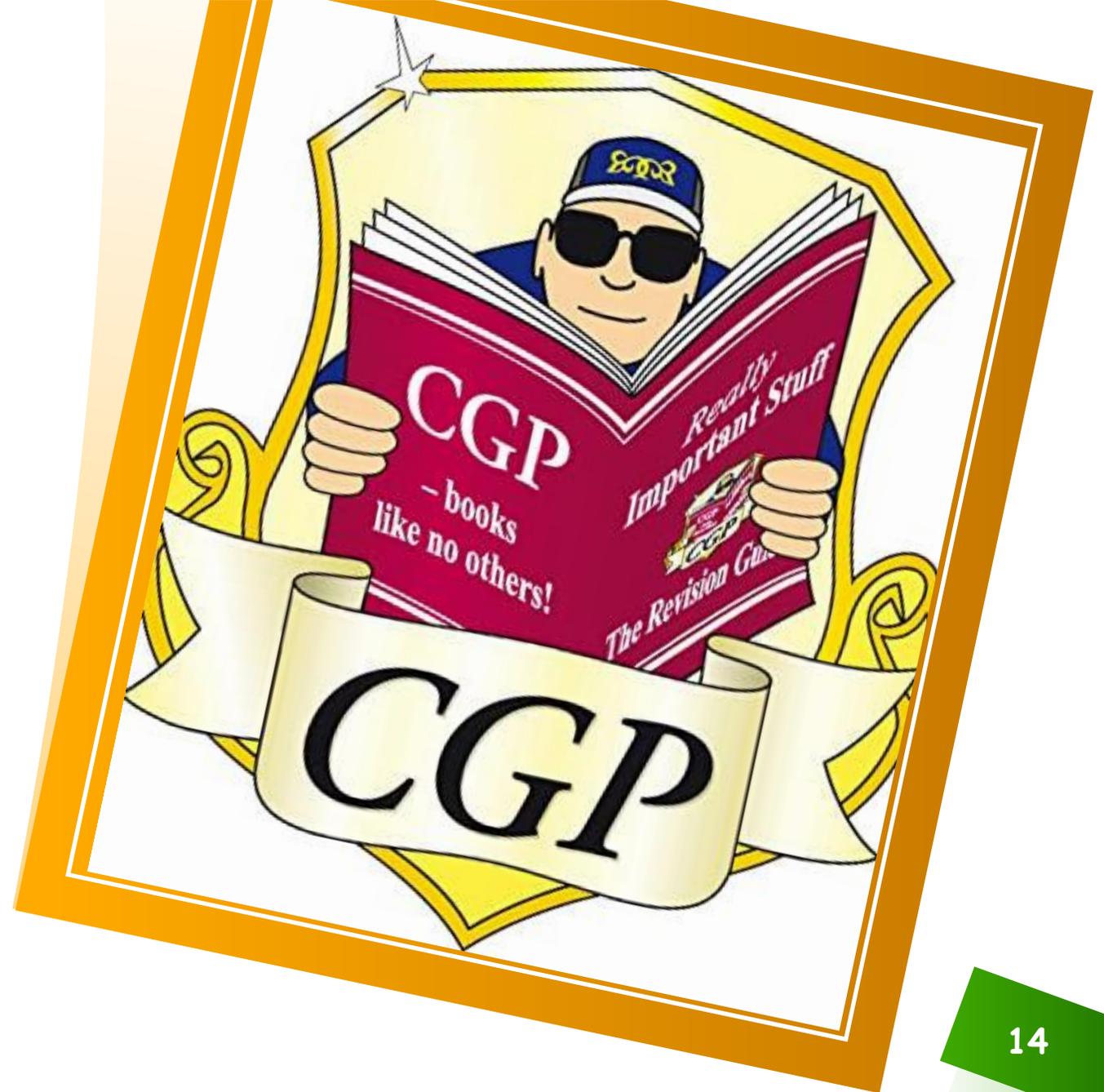
History and Geography

- Ancient Greece: What did the Greeks ever do for us? (Autumn 1: History)
- Why does population change? (Autumn 2: Geography)
 - World War Two (Spring 1: History)
- Where does energy come from (Spring 2: Geography)
- Who should go on the banknote? Unheard Histories (Summer 1: History)
- Independent fieldwork enquiry (Summer 2: Geography)



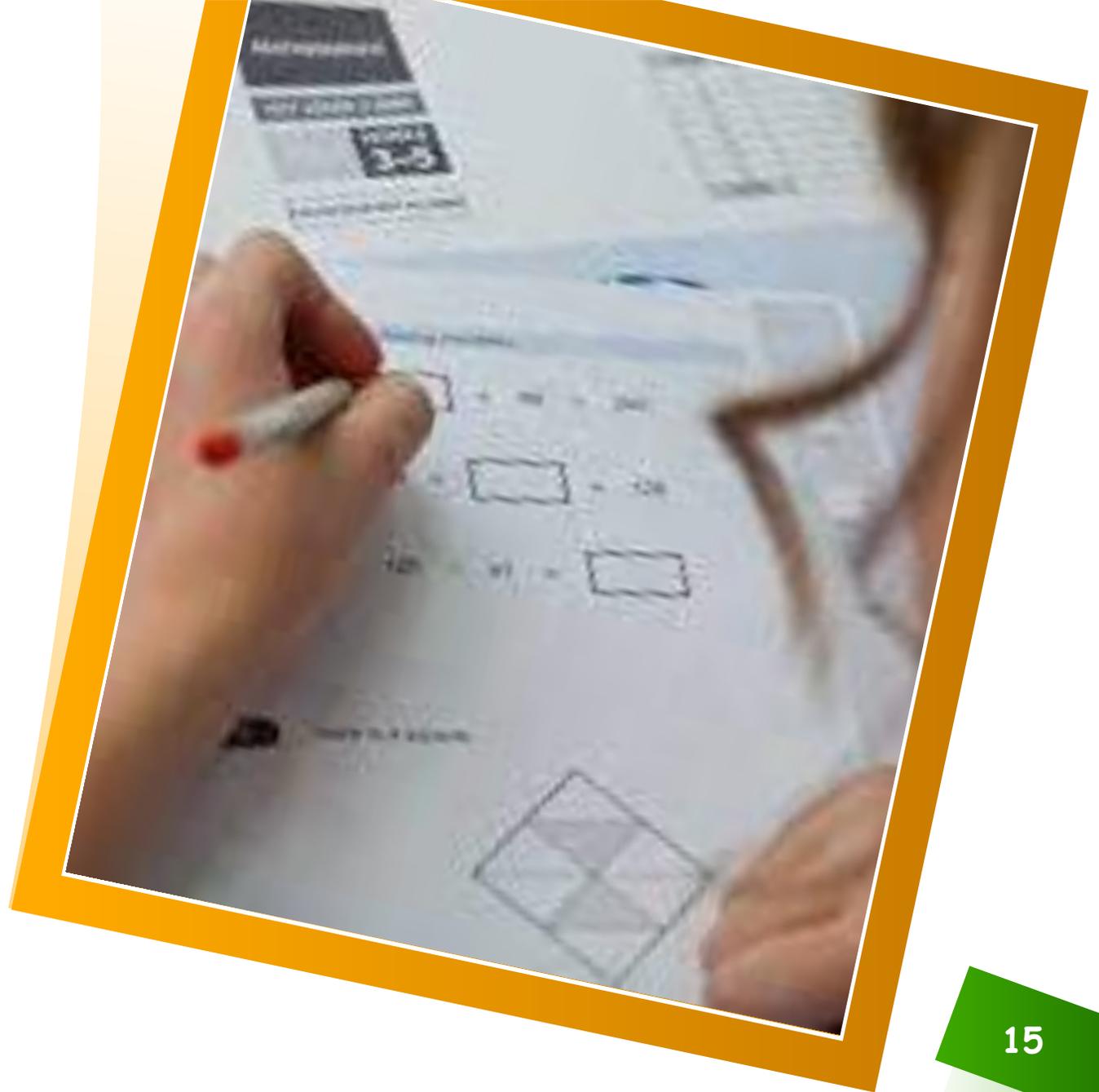
CGP books

- Revision books for reading, grammar punctuation & spelling and maths.
- The books provide test style exercises on all the content that children need to know for the SATs in May.
- Weekly timetable on DB Primary.
- Weekly marking in class.
- Enable smooth transition for homework in Secondary school.
- Any changes to our homework schedules will be informed over text.



SATs

- **The statutory key stage 2 tests are timetabled from Monday 11 May to Thursday 14 May 2026.**
- Children will sit the following papers:
 - Maths arithmetic paper 1
 - Maths Paper 2 and 3 (reasoning)
 - Literacy comprehension
 - Literacy Grammar and Punctuation
 - Literacy spelling
- Boosters
- Interventions
- CGP books
- Assessments every half-term



General Reminders

- Please ensure children come to school in their PE kit on their PE days.

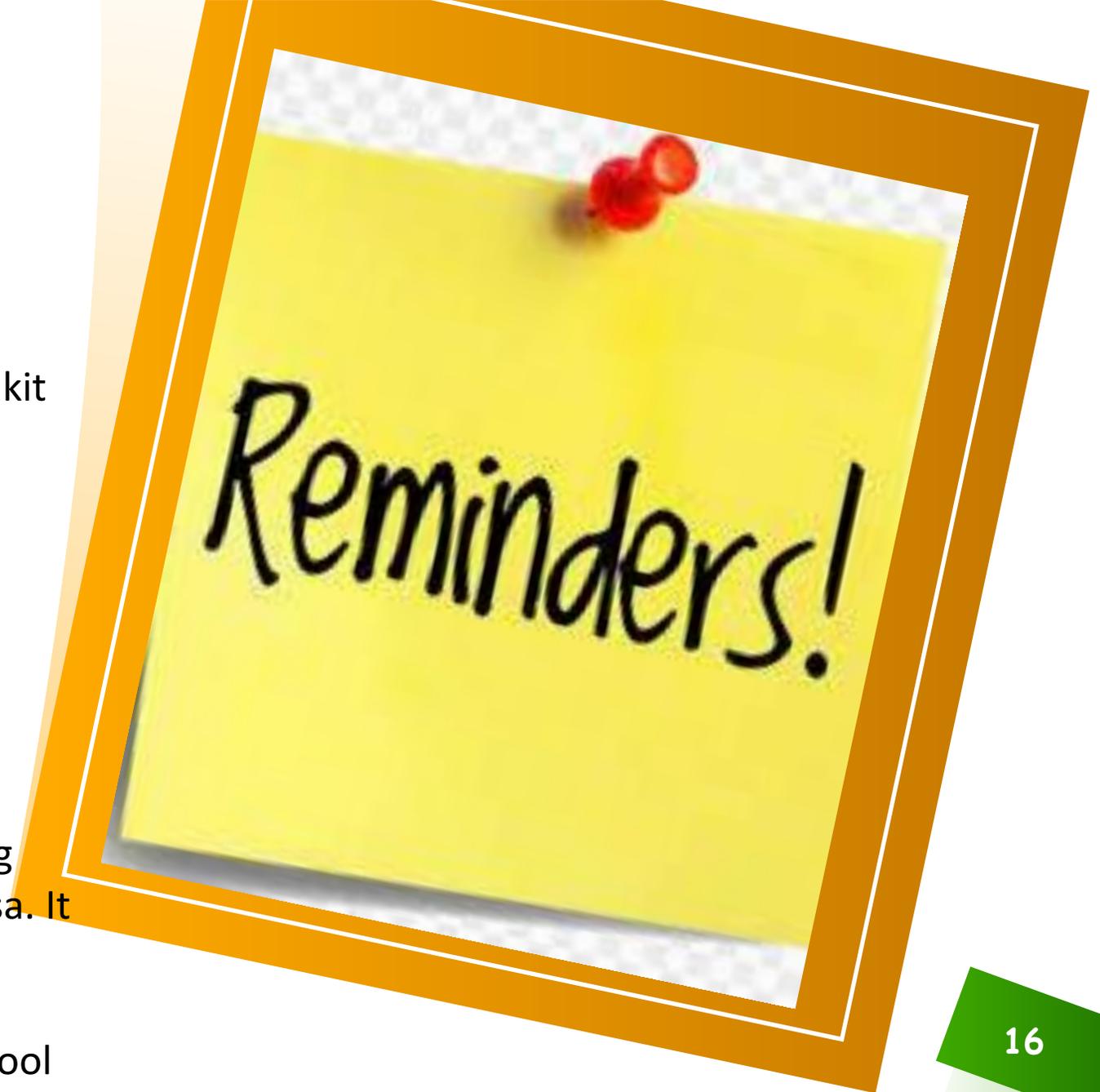
6K: Thursday and Friday

6B: Wednesday and Thursday

6W: Tuesday and Thursday

We require a written note if your child is unable to attend a P.E lesson as P.E is statutory.

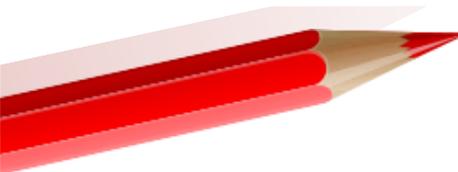
- A weeks notice is required if your child is changing from packed lunch to school dinners and vice versa. It allows kitchen staff to amend their ordering.
- Smart watches: Children can wear watches to school however, smart watches are not permitted.



Leaver's Hoodies



Children will be allowed to wear these on the last week of school.





Collection

If your child is being collected by another adult, the class teacher must be informed via email (preferably before 12.30pm)

How can you support your child at home?

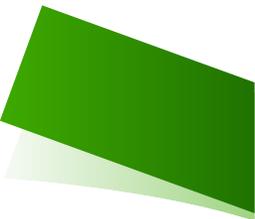
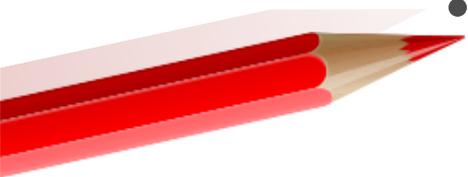
- Read with your child and encourage discussion around the book to develop children reading for meaning.
- Continue daily times table practice on TT Rockstars.
 - Reinforce learning at home.
 - CGP homework books
 - Practise weekly spellings.
- Login to DB Primary to access homework timetable.



Resources for home support: Maths



- <https://whiteroseeducation.com/parent-pupil-resources/maths/free-downloads>
- <https://whiteroseeducation.com/parent-pupil-resources/maths/home-learning?year=year-6-new>
- CGP workbooks (addition to homework books)
- DB Primary: Resources uploaded every half-term in the folder called **Year 6 maths support**
- <https://www.thenational.academy/pupils/programmes/maths-primary-year-6/units> This is designed for teachers but you can access it at home



Resources for home support: Literacy



- CGP workbooks (addition to homework books)
- DB Primary: Resources uploaded every half-term in the folder called **Year 6 Literacy support**
- <https://www.thenational.academy/pupils/programmes/english-grammar-primary-year-6-1/units> This is designed for teachers but you can access it at home.
- BBC Bitesize

