

English

This half term, Year 2 children will be:

- Continuing to develop their reading, writing and verbal skills using phonics as a strategy
- Building up their confidence, fluency and expression when reading aloud
- Applying an increasing range of reading strategies to read, comprehend and respond to fiction and non-fiction texts
- Broadening their vocabulary and using more high frequency words and adjectives
- Beginning to use expanded noun phrases in their own writing
- Participating in storytelling and using role -plays and other activities to express themselves
- Learning about the different types of sentences: statements and questions
- Practising beginning sentences with capital letters and ending with full stops/question marks.
- Listening to a range of stories and poems.
- Learning how to write a repeating poem.
- Learning about commas and practising using them in lists.

Core texts:

What Do You See When I Look At A Tree by Emma Carlisle
A Home can Be... by Stephanie Seidler

Mathematics

- To count to 100, forwards and backwards, beginning with 0 or 1, or from any given number
- To learn the place value of a number and partition two-digit numbers into tens and ones
- To be able to compare and order numbers
- To recall addition and subtraction facts to 20 fluently.
- To add and subtract numbers using concrete objects, pictorial representations and mentally.
- To identify and describe the properties of 3D shapes, including the number of edges, vertices and faces.
- To identify 2D shapes on the surface of 3D shapes.
- To compare and sort common 2D and 3D shapes and everyday objects.
- To be able to find fractions of shape.

RE — Creation and Covenant

Hear

By the end of this unit of study, the children will have encountered the following key texts:

- The story of Noah, focusing on God’s covenant (promise) with Noah and all living beings in the sign of the rainbow (Genesis 9:7-17).145
- ‘Through Noah, who remained innocent and just, God decided to open a path of salvation. In this way he gave humanity the chance of a new beginning. All it takes is one good person to restore hope!’ (Laudato Si)
- In praise of God’s Creation of each of us and his love for us. (Psalm 139)

Believe

By the end of this unit of study, the children will know that the Church teaches:

- God makes a covenant (promise) with Noah to save all living things.
- That people in the story of Noah turned away from God and chose to act badly; this is behaviour called sin.
- The Sacrament of Baptism is when a person becomes part of the Christian family and promises to love God.
- That the Christian Bible is split into two parts, the Old Testament, and the New Testament.

Celebrate

By the end of this unit of study, the children will know:

- Psalms are prayers to praise God.
- Sacraments are living signs of Jesus’ love for all people.
- Baptism is the first sacrament which welcomes people into the Christian family.

Live

By the end of this unit of study, the children will know:

- Ways in which we can show care for God’s world (stewardship) as part of our care for each other.
- How a baby is baptised in the Catholic Church.

The children will be invited to share personal responses to what they have studied through personal reflection, sharing thoughts and ideas, listening to the views and opinions of others, and reflecting on what they have heard. Pupils will spend reflective time to experience awe and wonder about what they have studied. Pupils will be invited to respond through individual or collective prayer, singing, or music. Pupils will think about how what they have studied has implications for their own lives and the lives of others locally and globally They will reflect on their personal experiences in light of learning about other cultures, communities, and traditions. Throughout the year, the children may express their creative or critical reflections through different mediums, such as writing, poetry, art, music, or dance.

Year 2

Autumn Term 1 2025

Computing — What is a computer?

- E-Safety—Keeping safe online
- To recognise the parts of a computer.
- To recognise how technology is controlled.
- To recognise technology
- To create a design for an invention
- To understand the role of computers.

Science - Local Habitats

- ‘Are the things I find alive, have they never been alive or were they once alive?’
- Children will learn about different local habitats, make observations, understand similarities and differences and identify what animals/plants live there.
- Food chains

Foundation Subjects

History: How was school different in the past?

Art: Drawing—Tell a story

	PE (Balance)	Games
2B		Thursday
2BG		Friday

Homework set every Friday to be completed by the following Thursday.

- Homework consists of reading, spellings and an extra task related to weekly learning.
- Please return book bags on the morning of your child's given reading day to enable us to change books. Book bags not brought in on the correct day will not be able to be changed until the following week.