

## Core Subjects

### English

This half term, Year 1 students will :

- Follow systematic phonics scheme Little Wandles.
- Through story we will be broadening their vocabulary and using more high frequency words.
- Introduce guided reading 3 times a week.
- To discuss, recall and sequence stories we have read
- Begin to write in books and on the line, including finger spaces
- Use phonic and word knowledge to write lists, captions and sentences
- Use capital letters and full stops
- Our text this half term are
  - What makes me, me.
  - Count on me.
  - Me on the map.

### Mathematics

- Count to 20, forwards and backwards.
- Using a number line to count to 20
- Finding one more and one less
- Sorting objects
- Counting objects using 1:1 correspondence correctly
- Introducing mathematical symbols
- Addition and subtraction
- Whole numbers and part numbers
- 2d and 3d shapes within our environment

## Year 1 Autumn Term 1, September, October, December 2025

### RE

#### Creation and covenant

- ◆ The focus on this branch is for pupils to develop an early understanding of the Christian belief that God showed us the full depth of his love by sending Jesus his son. In Jesus the invisible God becomes visible, and his love is poured out as the child in the manger at Bethlehem. We begin by learning about God's revelation in through the creation and begin to encounter his revelation in Jesus. We will journey through the life of Jesus following the Gospel of St Luke. The focus of learning is on the narrative sequence of the story, the importance of Mary's 'Yes' to God and the presence of angels who are God's messengers and protectors and point to the divine nature of Christ
- ◆ CST Care in creation

### Science

#### Animals including Humans:

- Investigating and exploring our senses. Sight, sound, touch, smell and taste.
- Exploring and label parts of our body

### Computing

Computing systems and networks: Improving mouse skills Knowing how to log in and navigate around a computer, developing mouse skills, learning how to drag, drop, click and control a cursor to create works of art inspired by Kandinsky and self-portraits

## Foundation Subjects

### History, Geography

#### How am I making History

Looking at personal chronology and finding out about the past within living memory. By examining photographs and asking questions, children investigate chronology. Beginning to look at a simple timeline extending back to before they were born

#### What is it like here?

Locating where they live on an aerial photograph and recognising features within a local context. Creating maps using classroom objects before drawing simple maps of the school grounds. Following simple routes around the school grounds and carrying out an enquiry as to how their playground can be improved

### Art, DT

- Name the primary colours.
- Explore coloured materials to mix secondary colours.
- Mix primary colours to make secondary colours.
- Apply paint consistently to their printing materials to achieve a print.
- Use a range of colours when printing.
- Mix five different shades of a secondary colour.
- Decorate their hands using a variety of patterns.
- Mix secondary colours with confidence to paint a plate. Describe their finished plates

## Events, assemblies, masses and trips

- PE Days Outdoor Games
- Homework on DB primary set every Friday to be completed by the following Thursday. Spellings will be tested the following Friday
- Year group outing to Gunpowder Mills summer 2 term
- Song sack performance summer 2 term