



Religious Education overview: EYFS and KS1 – 2024.2025. Summer term 1

Nursery	Reception	Year 1	Year 2
Catholic Social Teaching Focus: Dignity of Workers			
Branch 5: Desert to Garden			
<p>Ways of Knowing: What will I see and hear to help me understand? (See) How will I discover more? (Judge) What can I do now? (Act)</p> <p><i>The children will explore the above through looking at the knowledge lenses of hear/believe/celebrate/live.</i></p> <p>Hear Jesus went back to his Father. He sent a special friend, the Holy Spirit, to look after us.</p> <p>Believe The Holy Spirit is our friend. The Holy Spirit looks after us.</p> <p>Celebrate The parish church is a special place where we meet our friends. We sing and say prayers.</p> <p>Live</p>	<p>Ways of Knowing: What will I see and hear to help me understand? (See) How will I discover more? (Judge) What can I do now? (Act)</p> <p><i>The children will explore the above through looking at the knowledge lenses of hear/believe/celebrate/live.</i></p> <p>Hear Story of Pentecost (Simple Telling). The early Christian community (Acts 2:42-47)</p> <p>Believe Coming of the Holy Spirit at Pentecost. The Good News of Jesus lived out by the early Christian community</p> <p>Celebrate</p>	<p>Ways of Knowing: What will I see and hear to help me understand? (See) How will I discover more? (Judge) What can I do now? (Act)</p> <p><i>The children will explore the above through looking at the knowledge lenses of hear/believe/celebrate/live.</i></p> <p>Hear <i>By the end of this unit of study, pupils will have encountered the following key texts:</i></p> <p>The road to Emmaus (Luke 24:13-35)</p> <p>Promise of the Spirit and the Ascension (Acts 1:1-11)</p> <p>Pentecost (Acts 2:1-4)</p> <p>Believe <i>By the end of this unit of study, pupils will know that the Church teaches:</i></p>	<p>Ways of Knowing: What will I see and hear to help me understand? (See) How will I discover more? (Judge) What can I do now? (Act)</p> <p><i>The children will explore the above through looking at the knowledge lenses of hear/believe/celebrate/live</i></p> <p>Hear <i>By the end of this unit of study, pupils will have encountered the following key texts:</i></p> <p>Jesus appears to the apostles and the Ascension (Luke 24:36-53)</p> <p>Pentecost and Peter talks to the crowd (Acts 2:1-9, 12-13)</p> <p>Conversion of Saul (Acts 9:1-19)</p> <p>Fruits of the Holy Spirit (Galatians 5:22-23)</p> <p>Believe</p>



<p>The parish church. We gather with friends at church, especially on Sunday.</p>	<p>Pentecost is a special celebration in the Church. Sunday is a special day for the Church to celebrate</p> <p>Live The parish church and the parish family meet there to celebrate.</p> <p>CST Jesus knows that people can be happy with families and friends. He tells us that we can let these important people help us. He asks us to help them too. We need each other. We Are Called to Live as Family and Community. (Community and Participation)</p> <p>CST All people are God's children. That makes us brothers and sisters. We are connected to each other. It is as if everyone in the world held hands! We can be very different from each other, but we are still one family — God's family. Solidarity (Solidarity and Peace)</p>	<p>When people open their hearts to the Holy Spirit they are changed, as the apostles are changed.</p> <p>The mission of the Church begins at Pentecost.</p> <p>Celebrate <i>By the end of this unit of study, pupils will know:</i></p> <p>That the Church celebrates the Ascension and Pentecost on special days of celebration (holydays of obligation).</p> <p>The words of the 'Glory Be' prayer. An age-appropriate hymn referencing the Holy Spirit.</p> <p>Live <i>By the end of this unit of study, pupils will know:</i></p> <p>How Pentecost is celebrated in another part of the world.</p> <p>How artists and musicians around the world celebrate the work of the Holy Spirit and the mystery of the Trinity</p>	<p><i>By the end of this unit of study, pupils will know that the Church teaches:</i></p> <p>God is love. Love is God's first gift poured into our hearts by the Holy Spirit.</p> <p>The fruits of the Spirit are the visible signs that a person is led by the Holy Spirit.</p> <p>The fruits of the Spirit are love, joy, peace, patience, kindness, generosity, faithfulness, gentleness, and self-control.</p> <p>Celebrate By the end of this unit of study, pupils will know:</p> <p>In all prayers, Christians welcome the Holy Spirit and open their hearts to God.</p> <p>Christians pray to the Holy Spirit for help ('Come Holy Spirit'). <i>[Link this to our Lectio and Visio Divina prayers]</i></p> <p>Live <i>By the end of this unit of study, pupils will know:</i></p>
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			<p>That there are different symbols of the Holy Spirit in art: wind, fire, and dove, e.g., Taizé, Marlene Scholz's 'Blessed Trinity'.</p> <p>The example of a saint who showed examples of peacebuilding in their lives, e.g., St Catherine of Siena, St Bernardine of Siena (IHS), St Rita of Cascia, St John Henry Newman, Pope St Pius X, St Francis of Assisi.</p> <p>Some examples of saints and holy people who lived the fruits of the Holy Spirit in their lives, e.g., St Oscar Romero, St Teresa of Avila.</p>
Prior Learning			
<p>A few of the children in Nursery were at Nursery in January 2024, so will be familiar with some of the content covered.</p> <p>In Nursery last year, pupils learned that Jesus returned to his Father in heaven and sent the Holy Spirit to be their friend and guide. They knew that the parish church was a special place where they gathered with friends to sing, pray, and celebrate, especially on Sundays.</p>	<p>Approximately half of the children in our new Reception class attended our Nursery last year.</p> <p>These children learnt that Jesus returned to his Father in heaven and sent the Holy Spirit to be their friend (Jesus' disciples).</p> <p>Children heard a simple telling of the story of Pentecost and began to understand the early Christian community lived out Jesus' message through prayer, sharing and kindness.</p>	<p>In Reception, pupils learned that Jesus returned to his Father in heaven and sent the Holy Spirit to be their friend and guide. They heard a simple telling of the story of Pentecost and began to understand how the early Christian community lived out Jesus' message through prayer, sharing, and kindness.</p> <p>They knew that the parish church was a special place where they gathered with friends to sing, pray, and celebrate, especially on Sundays and during important times like Pentecost. Pupils also began to</p>	<p>*Children in Year 2 did not follow the new Religious Curriculum Directory last year.</p> <p>Children have heard the story of the Resurrection.</p> <p>Children have not covered the story of Jesus on the Road to Emmaus – so will cover this in Year 2. Children will look at simple language from prayers and hymns to talk about the Trinity – to go over this.</p> <p>As part of the old Religious Education Curriculum Directory and The Way, The Truth and The Life programme</p>



	<p>The children learnt that the parish church was a special place where they gathered with friends to sing, pray and celebrate, especially on Sundays and during important times like Pentecost (can also link to Christmas).</p> <p>Pupils began to recognise that they are part of God's family, called to live together in love and friendship, helping and caring for one another.</p> <p>Children have an emerging understanding of Catholic Social Teaching in terms of how we are called to look after one another.</p>	<p>recognise that they were part of God's family, called to live together in love and friendship, helping and caring for one another.</p>	<p>of study, the children learnt about Holy Week.</p>
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Key vocabulary

<p>Holy Spirit Parish Church Prayer Sunday</p>	<p>Holy Spirit Good News Pentecost Christian community Parish Church Sunday</p>	<p>Emmaus Holy Spirit Ascension Pentecost Church Glory Be Gospel</p>	<p>Holy Spirit Ascension Pentecost Saul prayer Fruits of the Spirit: love joy peace patience kindness generosity faithfulness gentleness self-control</p>
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Other Religions: Children will have a visit from a Greek Orthodox Priest to talk about Greek Easter.

