

Core Subjects

Topic: People Who Help Us

Literacy

RE

Reading

- Little Wandle Phase 3 phonics
- Segment & blend consonant, vowel, consonant (CVC) words & captions
- Continue a rhyming string
- Early sentence reading
- Introduction of Collins reading scheme

Writing

- Fine motor skills (Finger gym, Disco dough)
- Mark making and ascribing meanings to those marks. (Letter formation / word writing)
- Early sentence writing (captions and phrases)

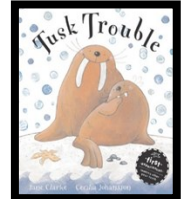
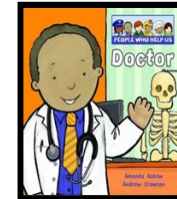
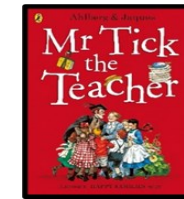
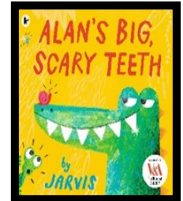
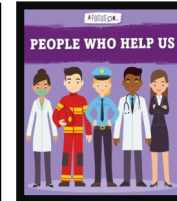
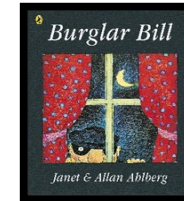
Getting to know Jesus

- **REVELATION**
Come to know that God loves each one of us always and at all times.
Come to know that Jesus is God the Father's Son.
- **CHURCH**
Come to know that Mary is the Mother of God.
- **CELEBRATION**
Come to know that Jesus helps us to choose the good.
Experience praying with others as a celebration.

Reception

Spring Term 1
2025

January—February



Core Books

Expressive Arts and Design

- People Who Help Us - John Wood
- Burglar Bill - Janet & Alan Ahlberg
- Alan's Big Scary Teeth - Jarvis
- Mr Tick the Teacher - Ahlberg & Jaques

- Models of emergency response vehicles using junk modelling.
- Immersive role play linking to people who help us i.e. classroom transforms into a doctors surgery etc.
- Using a range of creative materials to express thoughts and feelings.

Mathematics

NCETM Mastering Number

- Continue to develop subitising and counting skills and explore the composition of numbers within and beyond 5.
- Begin to identify when two sets are equal or unequal
- Connect two equal groups to doubles.
- Connect quantities to numerals
- Order numbers and play track games

Physical Development

- Use gross and fine motor skills to do things independently, for example manage buttons and zips, and pour drinks
- Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.
- Travels with confidence and skill around, under, over and through balancing and climbing equipment

Understanding of the World

- Recognise people who help us and talk about people who change the world
- Understand that the environment around us changes as time passes
- Recognise special achievements (ourselves and notable people)
- Compare modes of transport from the past with the present

Events, assemblies, masses and trips

- External visitors explaining their careers (**Police, Fire Dept, Ambulance etc.**)
- Feast of St Josephine Bakhita **7th February** (Children in SJB / green house to wear green).