



Yearly Overview 2024-2025

Year Group: 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Catholic Social Teaching	Care for Creation	Preferential Option for the Poor	Solidarity and Peace	Community and Participation	Dignity of Workers	Dignity
RE	Branch 1: Creation and covenant	Branch 2: Prophecy and promise	Branch 3: Galilee to Jerusalem	Branch 4: Desert to Garden	Branch 5: To the ends of the Earth	Branch 6: Dialogue and Encounter
Literacy	Core Books What makes me a me Count on me Me on the map --- Punctuation Handwriting	Core books Kippers toybox Dogger --- conjunctions Sequencing-sentences Word classes	Core books The Chinese emperor's new clothes. Cleversticks --- Prefixes Suffixes	Core books Little Red Riding Hood Jack and the beanstalk --- Synonyms	Core books I want a pet Non-Fiction Dinosaurs Instruction writing Phonic screen	Core books The Great bug collector _____ Writing for different purposes
Maths	- Place value within 10 - Addition and subtraction within 10 - Shape	- Addition and subtraction - Geometry - shape consolidation	- Place value within 20 - Addition and subtraction within 20	- Place value within 50 - Length and height - Mass and volume	- Multiplication and division - Fractions - Geometry – position and direction	- Number – place value within 100 - Measurement – money - Measurement - time
Science	Human Body and Senses	Seasons	Naming and describing materials	Properties and uses of materials	Animals (vertebrates)	Identifying plants and their parts

Computing	Computing systems and networks: Improving mouse skills	Programming 1: Algorithms unplugged	Skills Showcase: Rocket to the moon	Programming 2: Bee-bot	Creating media: Digital imagery	Data handling: Introduction to data
History	How am I making history?	How have toys changed?	How have toys changed? (continued)	What is it like to live in Shanghai? (continued)		How have explorers changed the world?
Geography	What is it like here?	What is it like here? (continued)	What is it like to live in Shanghai?		What is the weather like in the UK?	
Art & Design	Make your Mark		Painting and Mixed Media: Colour Splash		Sculpture and 3D: Paper Play	
Design & Technology		Mechanisms: Wheels and Axels		Cooking and Nutrition: Smoothies		Textiles: Puppets
PSHE/RHE						
PE	Gymnastics (travelling)	Dance (simple movement patterns)	Gymnastics (taking weight on different parts)	Dance (exploring gesture and formation)	Gymnastics (transferring weight from one body part to another)	Dance (telling a story through dance)
Music	Pulse and Rhythm	Tempo	Musical Vocabulary (Under the Sea)	Timbre and rhythmic patterns (Theme: Fairy tales)	Song Sack	Song Sack
Spanish	All about me	Listen and Repeat	Count with me	The Rainbow	My House, My Home	Sing with me