

October
2024



St. George's
Catholic Primary School

Welcome to
Year 3



Meet the Staff



Mrs O'Shea
30S



Mr Mavrommati
3M



Mrs De Campi & Mrs Nugara
3DN



Mrs Morrissey
LSA/TA

Year 3 2024

A Typical Day

- 8.45: Soft Start
- 9.00: Registration.
- 9.05- 9.20: Early morning work/interventions
- 9.30: Maths
- 10.30: Playtime (children encouraged to bring a piece of fruit in for their snack)
- 10.45: Literacy/RE
- 12.00: Lunch
- 1.00-1.30: Guided reading
- 1.30-3.30: Topic/humanities

Year 3 2024



RE, Prayer and Catholic Life of the School

RE is at the heart of everything we do here at St George's. It is through Religious Education that we lay the foundations for our pupils to grow into respectful, spiritual and moral individuals; supporting them in developing and deepening their relationship with God. The children are encouraged to reflect and ask questions about their faith.

Children engage and take part in Collective Worship in the classroom, and have the opportunity to plan and lead their own worship, choosing appropriate resources to aid this (i.e.. candles, pebbles) and their own mission for everyone to work on such as: say kind words to someone. This ownership of their worship allows the children to further strengthen their beliefs and relationship with God.

Our topics this year in RE are:

- The Christian Family
- Sacrament of Reconciliation
- Easter and Pentecost
- Mary, Mother of God
- Celebrating the Mass
- Being a Christian.

**'In everything we do today,
we are following Jesus and
His way.'**



Homework

- Maths homework is currently set on DB Primary on a **Friday** and is due to be completed by the following **Wednesday**.
- Occasionally other homework may be set.
- Spelling tests are carried out in class on **Fridays**, the spellings are available on DB Primary and also sent home as a paper copy to include handwriting practice.
- Home readers will be sent home on a Friday and should be returned on the following **Friday**
- The book does not need to be *read and changed* every week. The book bag with the reading record should be brought into school every Friday – even if it is not finished.
- Please ensure that when you read with your child you are writing a small comment in their reading journal so that we can further monitor their progress in school. Children choose their own home reader from the class library.

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Reading

- We continue to use the 'Big Cats' reading scheme for KS2 children. Children have been assessed for fluency and comprehension skills and matched with a book suitable to their reading ability.
- Within their class, they are grouped with readers working at the same level and read together through daily guided reading activities..

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Spellings

- Spellings are sent home on a Friday and will be posted on DB primary as well; children are then tested on these words the following Friday.
- Spellings are taught systematically within word families, all 100 common exception words are taught through spelling practice and exposure to the words in guided reading books and activities.

Year 3 20234



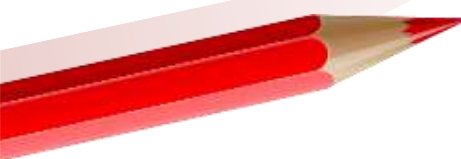
Literacy



Reading Comprehension:

- Checking understanding
- discussing the words in the text
- finding inferences and justifying with evidence
- making predictions
- Summarising what they have read.

Handwriting:

- increase legibility and practise the cursive style with correct letter formations
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Writing:

- Understand different genres
- Create characters, plot and setting
- Use organisational devices such as paragraphs, headings and sub headings

Grammar and punctuation:

- Capital letters, full stops, commas, speech marks
- Use of conjunctions, nouns and pronouns
- Understanding when to use 'a' or 'an'.

Children are also encouraged to proofread and edit their work, making improvements according to a success criteria.

History and Geography

- Why do people live near volcanoes? (Autumn 1)
- Would you prefer to have lived in the Stone Age, Bronze Age or Iron Age? (Autumn 2)
- Why did the Romans settle in Britain? (Spring 1)
- Who lives in Antarctica? (Spring 2)
- What did the Ancient Egyptians believe? (Summer 1)
- What are rivers and how are they formed? (Summer 2) .

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Maths - White Rose



- White Rose Maths is a popular approach used in schools to teach maths in a way that builds deep understanding.
- It breaks down the curriculum into small, manageable steps, helping children grasp concepts fully before moving on.
- The scheme is designed to ensure all students achieve a level of mastery in maths, regardless of their starting point.
- White Rose Maths places a big emphasis on developing your child's problem-solving and reasoning skills. This means children are regularly asked to explain how they solved a problem, consider different approaches, and apply their maths to real-life situations. This helps them become confident, flexible thinkers who can approach maths in different ways.

Why White Rose?



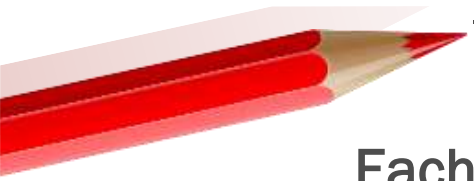
- We've chosen White Rose Maths because it aligns well with the national curriculum and focuses on developing reasoning, problem-solving, and fluency in maths.
- The structured approach means that children don't just memorise facts or formulas—they really understand the "why" behind the maths they're doing. This deeper understanding is key to their future success.



Year 3 curriculum



In Year 3, your child will cover a range of mathematical topics, including:

- **Place Value:** Understanding numbers up to 1,000.
 - **Addition and Subtraction:** Working with three-digit numbers.
 - **Multiplication and Division:** Learning the 3, 4, and 8 times tables.
 - **Fractions:** Recognising fractions and beginning to add and subtract them.
 - **Measurement:** Measuring length, weight, and volume, and understanding time.
 - **Geometry:** Exploring shapes and angles.
 - **Statistics:** Interpreting and presenting data.
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Each of these areas is broken down into smaller steps to ensure children have a thorough understanding of each topic.

Lesson Structure

White Rose Maths lessons are structured to help children move from concrete understanding to abstract thinking. We use:

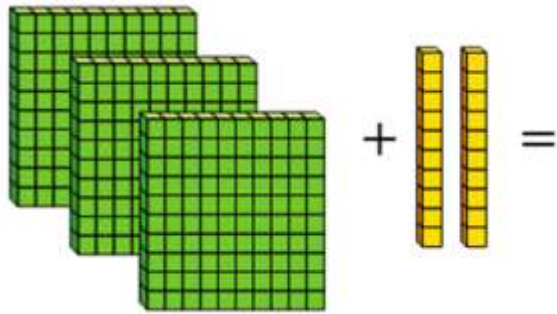
- Concrete objects like counters, cubes, or base ten blocks to help students understand concepts physically.



Year 3 maths



Pictorial representations like number lines or diagrams to help them visualise.



Hundreds	Tens	Ones



Year 3 maths



Abstract methods like written calculations once they have a solid grasp of the topic.

$$345 - 100 =$$

$$10 \times 7 =$$

1.					2.			
	4	5	5			2	7	1
+	4	3	6		+	1	4	3
<hr/>				<hr/>				
<hr/>				<hr/>				

This approach ensures that children can apply what they've learned in a variety of ways.

Times Table Tests

- From the 2021/22 academic year, the multiplication tables check (MTC) is statutory for all year 4 pupils in England.
- Schools administer the check in June.
- In preparation for this test in year 4, we encourage children to practise their multiplication and related division facts for the x2, x3, x4, x5, x8 and x10 times tables

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TT Rockstars/Numbergym
[Timestables.co.uk](https://www.timestables.co.uk)

How can you support your child at home?

- Read with your child and encourage discussion around the book to develop children reading for meaning.
- Continue daily times table practice on TT Rockstars.
 - Practise weekly spellings.
- If you have any issues with passwords or logging into the learning platforms please let us know.

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How is my child's progress assessed?



We regularly assess your child's progress in maths and literacy. This can be through:

- Ongoing assessments during lessons to check their understanding.
- End-of-term assessments to review their progress in key areas.



If your child struggles with any concepts, we offer support in the form of extra practice, additional work, or pre-learning

Educational Visits, Church and Library Visits

- As always, parent volunteers are greatly appreciated since these events would not be able to take place without them. A request will go out in advance once dates are set.
- Autumn Term
Library visit/Pre-history day
- Spring
St Albans Cathedral – Romans topic.
- Summer
Egyptian Day/local field trip – Rivers topic

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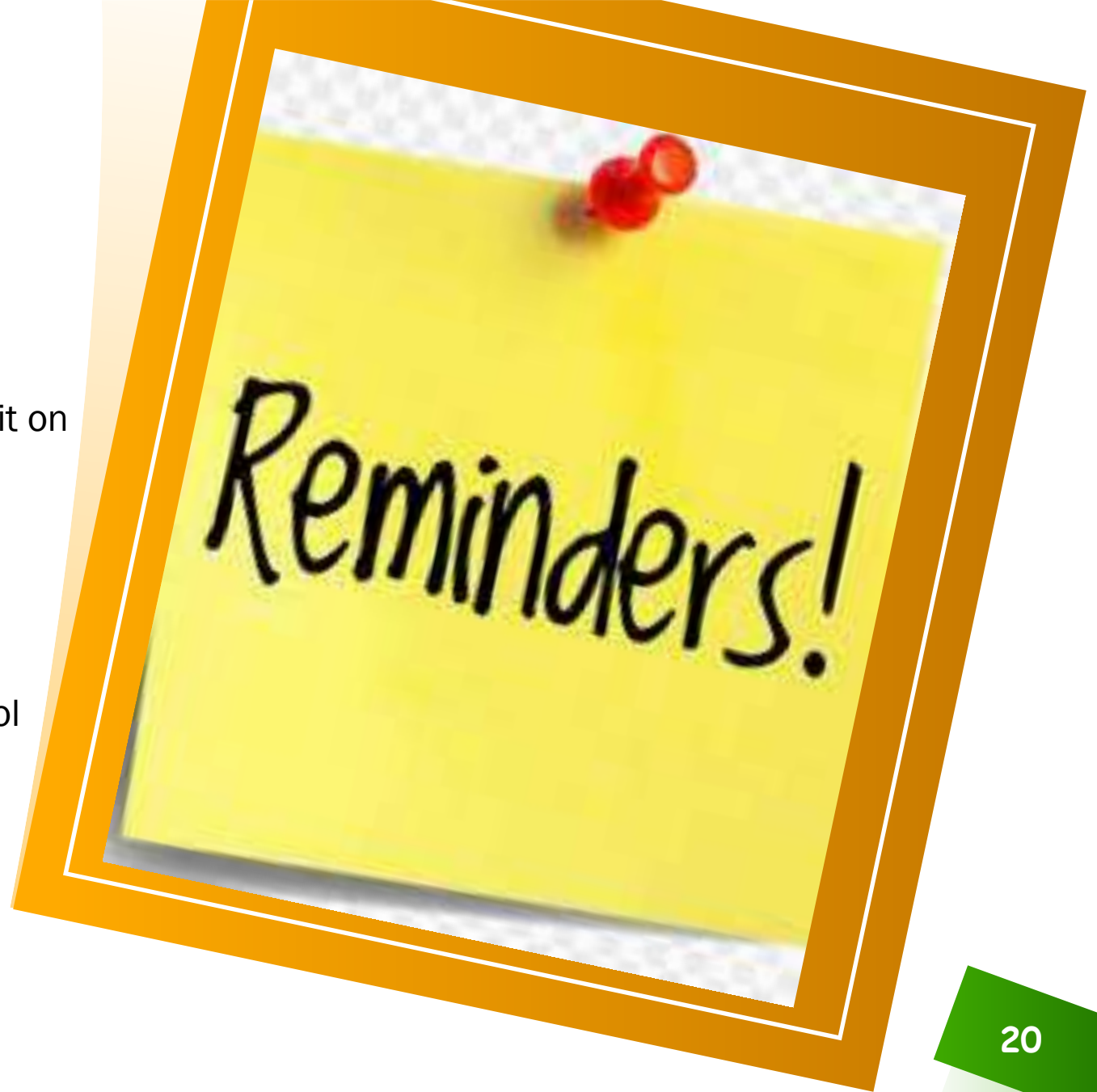
General Reminders

- Please ensure children come to school in their PE kit on their PE days.

Monday and Friday

- Snack – should be fruit or fruit based. No nuts
- Smart watches: Children can wear watches to school however, smart watches are not permitted.

No jewellery allowed including friendship bracelets.
(forms part of our risk assessment and school policy)



Thank You!

