

# Year 3—Curriculum Overview

## English

- Fiction—Escape From Pompeii, The Tunnel
- Handwriting exercises
- Composition—descriptive writing. Focus on application of language techniques.
- Grammar and punctuation— word classes,
- Editing skills using checklists and self/peer assessment

## Mathematics

Place value; represent numbers to 1000; understand 100, 10 and 1s; identify numbers on a number line up to 1000; find 1, 10 and 100 more or less than a given number; compare objects and numbers up to 1000; order numbers and count in 50s.

Addition and subtractions; add and subtract multiples of 100; working mentally—add and subtract 1, 10 and 100s (identify patterns); add and subtract 3-digit and 1—2 digit numbers (crossing 10).

Multiplication and division: revision of x2, x5 and x 10; learn multiplication and related division facts for x3,4 and 8 times tables.

## Science

Rocks and soils: The children will work as 'Rock Detectives' establishing core knowledge and understanding of rocks and exploring their relationship to soils.

Examine rocks and describe their properties. Explore and test how waterproof and how hard different rocks are.

Learn what rocks are used for and how they change over time.

Recognise that soil is made from rocks and organic matter and explore the different properties of soil.

## RE

### The Christian Family

Learn that we all belong to a family and what it means to belong to the family of the Church. Reflect on how the family of the Church helps us.

Know that we join the Church when we receive the Sacrament of Baptism.

Learn what happens when we receive the Sacrament; know about some of the signs and symbols and reflect on why they are used; learn about the promises made at Baptism by parents and Godparents and about the importance of keeping these promises.

## Catholic Social Teaching

### Care for Creation

Caring for our earth—how can we be better stewards of creation?

## History, Geography, Art, Music, PSHE/RSE and PE

- Geography: Volcanoes. Learn about the layers of the earth. Explain why volcanoes and earthquakes happen and where they occur. Negative and positive effects of living near a volcano.
- Art & Design: To recognise how artists use shape in drawings. Understand how to create tone by shading. Apply observational drawing skills and understand how texture can be created to make art.
- Music: Creating compositions in response to an animation (Theme: Mountains)
- PE— Dance—linking actions in response to the stimulus 'Space'
- PSHE: I am special and loved by God. Exploring feelings and friendships

## Events, masses and Educational Visits

- Parent Information session— Tuesday 8th October

## Autumn 1

September—October 2024

## Computing

- Keeping safe online
- Networks and information
- How a website works