

Prime Areas

PSED

- Children will develop positive relationships with their peers and adults in the setting.
- We will provide opportunities to practise and develop sharing and turn-taking skills.
- Children will be encouraged to become independent decision makers and decide which direction to take their learning.
- Prepare for school readiness by becoming more independent in self-care.
- We will encourage children to play with one or more other children, extending and elaborating play ideas.
- Children will continue to learn how to follow rules and understand why they are important.

Communication & Language

- Children will learn to sing a large repertoire of songs.
- Enjoy listening to longer stories and remember much of what has happened.
- Children will be encouraged to use talk to organise themselves and their play.
- Children will develop and understanding of “why” questions.

Nursery EYFS Curriculum

RE

Getting to know Jesus

- The Wise Men visit Jesus (Matt 2:1 – 12)
- Jesus welcomes the little children (MK 10:v16)
- Jesus blesses the little children (story retold).

Classroom provision

- Introduction of prayer space
- Making the sign of the cross

Stories

We choose stories depending on the interests of the children in the class and what they are interested in learning about. Some stories we have read include How to Catch a Star, Aliens Love Underpants, The Tiger Who Came to Tea, Leaf Man, Room on the Broom and Stick Man, among many more!

Physical Development

- Use one-handed tools and equipment, for example, making snips in paper with scissors
- Skip, hop, stand on one leg and hold a pose for a game like musical statues.
- Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.
- Be increasingly independent in meeting their own care needs, e.g. brushing teeth, using the toilet, washing and drying their hands

Nursery

**Spring Term 1
2024**

January—February

Focus Child

We will be starting the ‘Special Week’ cycle, where your child will be *the* Focus Child for one week. We will be looking at their interests and developmental next steps to choose stories, themes and activities to inspire learning and create opportunities for development in all areas of the EYFS curriculum.

Following your child’s Special Week, you will be invited in to meet with their teacher to discuss their development.

Literacy

- We are following Phase 1 of Little Wandle to develop sound discrimination in environmental sounds, instrumental sounds, body percussion, rhythm and rhyme and alliteration.
- Understand that print has meaning, print can have different purposes and that we read English text from left to right and from top to bottom
- Develop children’s phonological awareness, so that they can:
 - spot and suggest rhymes
 - count or clap syllables in a word
 - recognise words with the same initial sound, such as money and mother

Maths

- Children will be learning to show “finger numbers” to 5.
- Say 1 number for each item in order: 1,2,3,4,5.
- Children will be learning to subitise to 3.
- Talk about and explore 2D shapes
- Understand and use positional language correctly.