



China

Year 1

Curriculum Planner – Spring 1

<p>History</p> <ol style="list-style-type: none"> Children learn about events beyond living memory that are significant nationally or globally e.g through study of festival. <ul style="list-style-type: none"> Chinese New Year children should continue to develop a range of historical skills such as: <ul style="list-style-type: none"> asking and answering questions identify similarities and differences between ways of life in different periods develop an awareness of the past using common words and phrases relating to the passage of time and how events fit within a chronological framework develop a wide vocabulary of historical terms 	<p>Science</p> <ol style="list-style-type: none"> Seasonal Change <ul style="list-style-type: none"> Understand changes across the four seasons observe and describe weather associated with the seasons observe and describe how day length varies. <ul style="list-style-type: none"> name the four seasons name different types of weather make observations about the weather describe the weather associated with each season collect and record and interpret simple data make simple observations about changes across the seasons 	<p>Geography</p> <ol style="list-style-type: none"> Place knowledge <ul style="list-style-type: none"> understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and a small area of China Geographical skills and fieldwork <ul style="list-style-type: none"> Children should continue to develop their mapwork skills using world maps, atlases and globe.
<p>For Example</p> <ul style="list-style-type: none"> Children could learn about Chinese emperors and dynasties <ul style="list-style-type: none"> The Terracotta Army Great Wall of China 	<p>For Example</p> <p>Children could</p> <ul style="list-style-type: none"> make tables and charts about the weather make displays of what happens in the world around them, including day length, as the seasons change. Animal habits in winter Compare UK and Chinese seasons 	<p>For Example</p> <ul style="list-style-type: none"> Draw map of China and locate cities, oceans and rivers. Understand key aspects of Chinese life Compare key features of London and Beijing Compare key features of Chinese and English culture Study importance of farming in China and Chinese manufacturing globally



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<p>Art</p> <ul style="list-style-type: none"> to use a range of materials creatively to design and make products. to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space <p>Material</p> <ul style="list-style-type: none"> cardboard boxes tissue/crepe/metallic paper construction paper <p>D&T</p> <ul style="list-style-type: none"> select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics 	<p>Computing</p> <ul style="list-style-type: none"> use technology purposefully to create, organise, store, manipulate and retrieve digital content recognise common uses of information technology beyond school use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. 	<p>RE</p> <p>Families and Celebrations</p> <ul style="list-style-type: none"> To know that we all belong to a family. Think about how we can love and help each other. To know that Mary and Joseph took Jesus to the Temple as a baby. Think about why this was a very special occasion. To know that Jesus belonged to a family. Think of things he may have done with his family To know about the loss and finding of Jesus. Reflect on the feelings of Mary and Joseph when Jesus was lost and then found. Begin to understand what it means to belong to our Church family. Reflect on what we do together. To Know that we become a member of the Church by receiving the Sacrament of Baptism. Talk about what happens when a baby is baptised.



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<p>For Example</p> <ul style="list-style-type: none"> Children to make a collaborative class dragon for a Chinese New Year Parade. Children to create a Chinese lantern to celebrate the year of the Rat. 	<p>For Example</p> <ul style="list-style-type: none"> Children to make a fact file in the form of a blog post (using JIT5 from LGFL) about the features of Chinese life and how these differ from the UK. Children can use RM Colour Magic to produce a picture of the Chinese flag E-Safety (iPads will be available for use to support teaching – Separate from topic) 	<p>For Example</p>
<p>Links to Literacy – including Key Texts</p> <p>Folk tale comparison England and China Rumpelstiltskin- Emperor's new clothes</p> <p>Poetry of celebrations Listen to different poetry Write own poetry</p> <p>Clever sticks Hook book. Comparison to England</p>	<p>Links to Maths</p> <p><u>Number</u></p> <p>Place value within 20 Addition and subtraction within 20 Place value within 50</p> <p><u>Measurement</u></p> <p>Length and height Mass and volume</p>	<p>PSHE- Living in the wider world:</p> <ul style="list-style-type: none"> Belonging to a community. Media literacy and digital resilience Money and work <p>For Example</p> <p>How they can look after the environment. How and why people use the internet. That everyone has different strengths and different jobs.</p>