2018

British Values Policy

Implemented: November 2018

To be reviewed: November 2019

Review frequency: Annually

Consultation process

Signed (HT)

(COG)

"In everything we do today, we're following Jesus and his way."

British Values Policy

Democracy

An understanding of how citizens can influence decision-making through the democratic process.

- School Council (elections for new members once a year)
- Mayor's Debating Competition
- History lessons/ PSHCE lessons
- Year 6 topic work on democracy
- Visit from local MPs
- Ensuring that all pupils are listened to by adults
- Children hold positions of responsibility within the school e.g. Prefects and Young Leaders.

The Rule of Law

An appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety. An understanding that there is a separation of power between the executive and the judiciary, and that while some public bodies such as the police and the army can be held to account through Parliament, others such as the courts maintain independence.

- The school 'Golden Rules'
- Classes creating "class rules" which are on display.
- Having a clear 'Positive Behaviour Policy' that is explained to all and is consistently reinforced by all staff.
- Pupils are taught the rules and expectations of the school. These are discussed and reinforced in assemblies, class time, in PSHCE, at break and lunch time and are referred to by all school staff, teachers and non-teachers alike.
- Prefects help to supervise behaviour.
- Pupils are taught the value and the reasons behind laws that govern and protect us, the responsibilities that this involves and the consequences when laws are broken.
- Year 6 attend the Young Citizen's Day organised by the local police.
- Visits by local police/ PCSOs/ Fire Service

Individual Liberty

An understanding that the freedom to choose and hold other faiths and beliefs is protected in law.

- Pupils are actively encouraged to make independent choices knowing that they are in a safe, secure and supportive environment.
- We encourage students to see themselves as unique individuals able to make a unique contribution to our community.
- All pupils are encouraged to participate in all school activities.
- Pupils are encouraged to know, understand and exercise their rights, responsibilities and personal freedoms and receive advice about how to exercise these safely, for example through our exploration of E-Safety.

Mutual respect

An understanding of the importance of identifying and combatting discrimination.

- Having a mission statement that is inclusive.
- Values and ethos policy.
- Constantly promoting respect for others and good manners.
- The school promotes respect for others and this is reiterated through our classroom and learning environments as well as extra-curricular activities such as sports.
- Strong message consistently delivered through assemblies.
- Reinforcing the value of everyone's opinions in class debates.
- Having an effective 'Anti-bullying' policy and 'Online Safety' policy.
- Emphasising in RE and PSHCE lessons that every person is unique and "created in the image of God".
- Building strong links with other schools.
- Fundraising and supporting a variety of charities.
- Links with our local community- visiting the elderly/ helping at a SEN school.

Tolerance of those with different faiths and beliefs

An acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour.

- Religious Education provides pupils with a deep understanding of their own faith as well as awareness of the faith and traditions of other religious communities as a basis for understanding and respecting them.
- Our curriculum follows the teaching of the Church in providing a broad and balanced education, which includes an understanding of and respect for people of other faiths or none and other religions, cultures and lifestyles.
- Recognising and celebrating that we live in a culturally diverse society.
- Visitors from different faiths are invited to speak at assemblies.
- Theme weeks- Judaism week/ Islam week.