



What are the hazards?	Who is at risk and How would they be harmed? (e.g. staff, public, contractors – trip, slip, fall, assault)	CONTROLS What is currently done to reduce / control the risk?	What further action do you need to consider to control the risks? -What more can be done to reduce risk?	Action by whom, by when?
Increased risk of infection due to mutations of the Coronavirus.	All staff, pupils and others may be at greater risk of contracting the virus due to variant strains.	<p>All mitigation measures listed throughout the risk assessment are still relevant. The increased chance of infection highlights the importance of adherence to control measures. Controls are continually reviewed and monitoring/checks on behaviours and controls taking place.</p> <p>To safeguard the health of the teaching workforce and keep as many staff, pupils and students in school and college as possible, the Government have made rapid lateral flow tests available to schools and colleges. These are available by collecting from the Conference Room.</p> <p>Schools COVID-19 operational guidance - GOV.UK (www.gov.uk)</p>	Staff should undertake twice weekly home tests whenever they are on site until the end of September, when this will also be reviewed.	Senior Leadership Team.
Teachers working from home and pupils	Staff working from home and pupils studying from home.	St Georg's will refer to the Schools Hub advice sheets; "DSE Self Assessment – COVID-19 – Sheet No. 4 and Working	Further information on how to set up a workstation for short duration home	



<p>using DSE equipment.</p> <p>Note: This may have ceased or reduced in many cases. However, where home working has been decided upon these controls etc. should still be followed.</p>	<p>Musculoskeletal disorders as a result of using DSE at home for a long period of time</p>	<p>from Home for Schools – COVID-19 CBT Advice Sheet”.</p> <p>St George’s will follow guidance on display screen equipment in the HSE Protect homeworkers page</p> <p>HSE - Protect home workers (Coronavirus)</p> <p>HSE - Coronavirus/Working Safely / Protect People</p> <p>There is no increased risk for people working at home temporarily but if this arrangement becomes long term the risks will be assessed</p> <ul style="list-style-type: none"> - For all people working at home using display screen equipment (DSE), information and training on how to protect themselves will be provided, e.g. take regular breaks, stretching exercises, set the equipment up properly - For people working at home longer term a DSE assessment will be completed with them and identify what equipment is needed to allow them to work safely at home 	<p>working and also what to do for long term home working can be found on HSE’s HSE - Protect home workers (Coronavirus)</p> <p>It is important to consider breaks from this work. 5 minutes every hour is better than 15 minutes every 2 hours. Consideration to how this can be scheduled in could include actual separate breaks or in lesson time outs.</p>	
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		- Schedule or build in breaks of minimum of 5 minutes every hour for pupils studying.		
Preparation of school and ongoing compliance checks	Pupils Staff	<p>Premises and utilities have been health and safety checked and building is compliant</p> <ul style="list-style-type: none"> • Usual premises checks • Water treatments/checks (e.g. legionella) • Fire alarm testing • Repairs • Grass cutting • Portable Appliance Testing • Fridges and freezers • Boiler/ heating servicing • Internet services • Other statutory inspections • Insurance covers reopening arrangements <p>Classrooms to be set up to allow as much social distancing as possible to take place within the classroom</p> <p>Posters about handwashing and persons with COVID symptoms not to enter the school are displayed.</p> <p>Evacuation routes and signage have been reviewed.</p>	<p>Carry out a formal / recorded full pre-opening premises inspection.</p> <p>Rooms are cleaned between lettings. Lettings have now been reintroduced and are closely monitored.</p>	

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<p>Clinically Extremely Vulnerable (CEV) Staff</p> <p>Previously designated as being at increased risk of infection and complications.</p> <p>Guidance on protecting people who are clinically extremely vulnerable from COVID-19 - GOV.UK (www.gov.uk)</p>	<p>WHO Staff that are considered CEV</p> <p>HOW Those with underlying health conditions could be factors that can affect people's vulnerability or is a 'risk factor' in relation to COVID-19.</p>	<p>As restrictions have been eased following the move to Step 4 of the Government's roadmap, they are advising clinically extremely vulnerable people, as a minimum, to follow the same guidance as everyone else. It is important that everyone adheres to this guidance.</p> <p>Individuals may choose to limit the close contact they have with those they do not usually meet with in order to reduce the risk of catching or spreading COVID-19, particularly if they are clinically extremely vulnerable and if COVID-19 disease levels in the general community are high. It is important to respect and be considerate of those who may wish to take a more cautious approach as restrictions are lifted.</p> <p>We will carry out the Individual COVID-19 Risk Assessment for those at increased risk and for New and Expectant Mothers Briefing.</p>	<p>CEV staff who are at a higher risk of becoming seriously ill if they were to catch COVID-19.</p> <p>We will continually review additional precautions to be implemented</p> <p>We will engage in discussions with CEV staff - consider risk factors and perception of the staff member. Where there is agreement that the risk factors can be mitigated with the existing control measures in the risk assessment to everyone's satisfaction no change is needed.</p>	
<p>Clinically Extremely Vulnerable (CEV) Children</p> <p>GOV.UK - Government Publications - Actions</p>	<p>Parents or guardians for children that are clinically extremely vulnerable will have received a letter and advice from a doctor/clinician</p>	<p>All clinically extremely vulnerable (CEV) children and young people should attend their education school unless they are one of the very small number of children and young people under paediatric or other specialist care who have been</p>	<p>Please monitor all Government guidance.</p>	

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for Schools during the coronavirus outbreak / Schools Operational Guidance		<p>advised by their clinician or other specialist not to attend.</p>		
<p>Increased risk of infection to and from vulnerable children, SEND or children with disabilities</p>	<p>Staff and Pupils HOW Increased risk of infection due to either physical difficulties or behaviour issues related to children's needs</p>	<p>Whilst following all other mitigation and control measures in this risk assessment where there is a care/support plan in place then this should be reviewed and adjusted to take account of extra measures required relating to the Coronavirus and its spread.</p>	<p>Review relevant support/care/other plans relating to individual children.</p>	
<p>Pregnant workers/new and mothers contracting Corona virus, whilst at work or using public transport.</p> <p>Pregnant workers with defined conditions or at 28 weeks / third trimester or more, may be considered more at risk.</p>	<p>Pregnant workers Infection of COVID 19 and resultant illness with a wide range of symptoms. The effects of this disease are still being learned about and can vary.</p>	<p>Consultation on the general COVID-19 risk assessments for the school and its arrangements should also take place.</p> <p>Discussion with the new or expectant mother must take place before any physical return to the school/workplace. Carry out New and Expectant Mothers Risk Assessment.</p> <p>Coronavirus (COVID-19): advice for pregnant employees - GOV.UK (www.gov.uk)</p>	<p>Consideration should also be given to requests from employees to be based at a site other than their usual workplace.</p> <p>Regularly review the risk assessment, (MINMUM EACH TRIMESTER) and do everything reasonably practicable to protect the worker from harm.</p> <p>There will be changes (ongoing) in government advice and possible outbreaks of COVID; this</p>	



			will require a full review of measures and this assessment.	
<p>For women less than 28 weeks pregnant with no underlying health conditions that place them at a greater risk of severe illness from coronavirus (COVID-19)</p>	<p><i>You must first have a workplace risk assessment.</i></p> <p><i>Then, you should only continue working if the risk assessment advises that it is safe to do so.</i></p> <p><i>This means that school will remove or manage any risks that it is possible to do so. If this cannot be done, you will be offered suitable alternative work or working arrangements (including working from home) or be suspended on your normal pay.</i></p> <p><i>We will ensure we are able to adhere to any active national guidance on social distancing.</i></p> <p><i>If alternative work cannot be found, advice on suspension and pay can be found in HSE guidance.</i></p>			
<p>The following recommendations apply for pregnant women who are 28 weeks pregnant and beyond or with underlying health conditions that place them at a greater risk of severe illness from coronavirus</p>	<p><i>If you are 28 weeks pregnant and beyond, or if you are pregnant and have an underlying health condition that puts you at a greater risk of severe illness from COVID-19 at any gestation, you should take a more precautionary approach.</i></p> <p><i>This is because although you are at no more risk of contracting the virus than any other non-pregnant person who is in similar health, you have an increased risk of becoming severely ill and of pre-term birth if you contract COVID-19.</i></p> <p><i>Your employer should ensure you are able to adhere to any active national guidance on social distancing and/or advice for pregnant women considered to be clinically extremely vulnerable (this group may previously have been advised to shield).</i></p> <p><i>For certain staff, it may be possible to work flexibly from home in a different capacity.</i></p> <p><i>School leaders will consider both how to redeploy these staff and how to maximise the potential for homeworking, wherever possible.</i></p>			



<p><i>Where adjustments to the work environment and role are not possible and alternative work cannot be found, you should be suspended on paid leave. Advice on suspension and pay can be found in HSE guidance.</i></p>				
<p>Mental health and wellbeing affected through isolation or anxiety about coronavirus</p> <p>Potential for Stress or Anxiety caused by fears associated with the virus, isolation, potential bereavement situations or other effects from the changes to living and working.</p>	<p>All staff and Workers- anxiety stress or other mental health issues.</p>	<p>Follow guidance on stress and mental health</p> <p>GOV.UK - Extra mental health support for pupils and Teachers</p> <ul style="list-style-type: none"> - Have regular keep in touch meetings/calls with people working at home to talk about any work issues - Talk openly with staff about the possibility that they may be affected and tell them what to do to raise concerns or who to go to so they can talk things through - Involve staff in completing risk assessments so they can help identify potential problems and identify solutions - Keep staff updated on what is happening so they feel involved and reassured - Discuss the issue of fatigue with employees and make sure they take regular breaks, are encouraged to take leave, set working hours to ensure they aren't working long hours 	<p>Further advice and support</p> <ul style="list-style-type: none"> - Share information and advice with staff about mental health and wellbeing - Consider an occupational health referral if personal stress and anxiety issues are identified 	



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<p>Moving around, evacuation and use of the building by staff or pupils that may be affected by COVID-19 arrangements e.g., one-way systems</p>	<p>Staff and pupils</p> <p>HOW Disability might impact on how staff can move around the building or use the adjusted workplace</p>	<p>School leaders to discuss with and consider needs of staff on how the adjustments in the school will impact on them or might pose a new or different risk to them.</p> <p>Considering whether you need to put in place any particular measures or reasonable adjustments to take account of duties under the equalities legislation. Carry out or employee needs risk assessments if appropriate.</p> <p>Evacuation procedure has been reviewed for such staff that might be needed in an emergency.</p>	<p>Put systems in place so people know when to notify you that they fall into one of these categories, e.g. they start chemotherapy or are pregnant</p>	
<p>Staff with COVID-19 symptoms and potentially spreading to staff and others</p>	<p>Virus could spread to others from those with symptoms</p>	<p>Staff who develop symptoms of COVID-19 should stay at home and self-isolate immediately.</p> <p>The following link describes when to self-isolate and when not to self-isolate. When to self-isolate and what to do - Coronavirus (COVID-19) - NHS (www.nhs.uk)</p> <p>The NHS advice states: “How long to self-isolate</p>	<p>If someone a staff member lives with has symptoms of COVID-19, or has tested positive for COVID-19, they may not need to self-isolate. Please read the explanation from the link where criteria is clearly laid out.</p> <p>When to self-isolate and what to do - Coronavirus (COVID-19) - NHS (www.nhs.uk)</p>	



		<p>If you test positive, your self-isolation period includes the day your symptoms started (or the day you had the test, if you did not have symptoms) and the next 10 full days.</p> <p>You may need to self-isolate for longer if you get symptoms while self-isolating or your symptoms do not go away.</p> <p>Read more about how long to self-isolate."</p>		
<p>Getting or spreading coronavirus by not washing hands or not washing them adequately</p>	<p>Staff</p> <p>Pupils</p> <p>Contractors</p> <p>Visitors</p> <p>Drivers</p>	<p>Follow the HSE guidance on cleaning, hygiene and hand sanitiser</p> <p>HSE - Coronavirus/Cleaning/Handwashing & Using Hand Sanitiser</p> <p>HSE - Coronavirus/Cleaning/Bathrooms-toilets-washbasins</p> <p>- Provide water, soap and drying facilities at wash stations. Bathroom areas will have additional sanitising wipes</p> <p>Hands should be washed for 20 secs with soap and running water, or use hand sanitiser where this is not readily available.</p>	<p>Monitoring and supervision to make sure pupils and staff are following controls</p> <p>- Signage to remind people to wash their hands</p> <p>- Monitor if and where additional hand washing facilities may be needed</p> <p>- If people can't wash hands, provide information about how and when to use hand sanitiser</p> <p>- Frequent replenishing of hand washing/sanitising facilities</p>	



		<ul style="list-style-type: none"> - Provide information on how to wash hands properly and display posters <p>Ensure that pupils clean their hands regularly, including when they arrive at school, when they return from breaks, when they change rooms and before and after eating.</p> <p>Avoid touching people, surfaces and objects where possible and regular handwashing.</p> <p>Based on the number of staff and pupils decide:</p> <ul style="list-style-type: none"> ➤ how many wash stations are needed ➤ where wash stations need to be located <ul style="list-style-type: none"> - Provide hand sanitiser for the occasions when people can't wash their hands - There's a legal duty to provide welfare facilities and washing facilities for visiting drivers 	<ul style="list-style-type: none"> - Make sure people are checking their skin for dryness and cracking and tell them to report to you if there is a problem 	
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<p>Potential transmission of virus from working within enclosed spaces, including</p> <p>Reception Office Classroom Staff Kitchen areas/Staff rooms Printers Meeting rooms Toilets</p>	<p>Staff in enclosed areas could be exposed to Coronavirus</p>	<p>Where there are Staff and Pupil Individual Risk Assessments these should be reviewed in consultation with the member of staff, or parents in the case of the pupil, in light of the information and circumstances regarding COVID-19.</p> <p>The Government no longer recommend that it is necessary to keep children in consistent groups ('bubbles'). This means that bubbles will not need to be used from the autumn term. We will continue to keep year groups apart whenever it is possible to do so.</p> <p>It may become necessary to reintroduce 'bubbles' for a temporary period, to reduce mixing between groups. Our system will allow this to happen efficiently.</p> <p>There is no need for desks to be side to side or forward facing, but classrooms should be set up to allow distancing as much as is practically possible</p> <p>Enhanced and regular cleaning of school/classrooms. Removal of any unnecessary items from classroom. Removal of soft furnishings, soft toys that are hard to clean. Regular cleaning of outdoor play equipment.</p>	<p>Put in place monitoring and supervision to make sure people are following controls put in place, e.g. following hygiene procedures, washing hands, following one-way systems</p> <p>Put in place monitoring and supervision to make sure people are following controls, e.g. are implementing the cleaning regimes implemented</p> <p>Frequent meetings with site staff to monitor cleaning regime.</p> <p>Check capacity of cleaning staff is adequate to enable enhanced cleaning regime.</p> <p>Ensure that soap, sanitiser and paper towels are checked and are replenished regularly</p> <p>Provide information telling people who needs to clean and when</p>	
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		<p>Premises Staff should carry out their usual health and safety checks (i.e., fire safety checks, regular flushing regime) to ensure the building remains safe.</p> <p>Staff will continue to use year group staff rooms to allow as much space as possible for individuals</p> <p>Reorganise facilities in communal areas such as spacing out tables in meeting rooms, canteens etc</p> <p>Fixed/standalone sanitisers stations or containers of hand sanitiser will be set up at various locations including entry and exit points.</p> <p>Open windows to ventilate rooms/corridors.</p> <p>Toilets - Maintain hot water and soap at wash hand basins.</p> <p>Face to face meetings will be replaced by other digital/remote means where possible</p> <p>Using back-to-back or side-to-side working (rather than face-to-face) where possible.</p>	<p>Provide instruction and training to people who need to clean. Include information on:</p> <ul style="list-style-type: none"> > the products they need to use > precautions they need to follow > the areas they need to clean and how often <p>Cleaning products replenished</p> <p>Additional support for SEND and children with challenging behaviour may need to be considered.</p> <p>Frequently cleaning and disinfecting objects and surfaces, play equipment that are touched regularly particularly in areas of high use such as door handles, light switches, etc. using appropriate cleaning products and methods.</p> <p>one-way systems will be introduced in corridors or</p>	
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		<p>Access classroom via outside door if possible.</p> <p>Hand washing on entering all classrooms to have soap and sanitiser. Wipes and hand sanitisers available in class and pupils reminded to clean/wash their hands frequently.</p> <p>Resources that are shared between classes or, such as sports, art and science equipment should be cleaned frequently</p>	<p>regularly used pedestrian traffic routes to manage the flow of people moving around the school</p> <p>Consider staggered break times and lunch times (and time for cleaning surfaces in the dining hall between groups).</p> <p>Consider use of shared staff spaces to help distance staff. Minimise use of staff rooms but ensure sufficient rest breaks for staff.</p> <p>Printers - social distancing if possible, Cleaning wipes available at printers for touch points.</p> <p>No unnecessary equipment to be brought into school. Pupils encouraged to bring their own pencil cases from home.</p> <p>Passing briefly in the corridor or playground is low risk, but avoid creating</p>	
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			busy corridors, entrances and exits where possible.	
Poor workplace ventilation leading to risks of coronavirus spreading	Workers Customers Contractors	<p>Please see COVID Advice – COVID-19 Schools Advice No. 5 – Ventilation and Air Conditioning Version 2.</p> <p>Follow HSE guidance on heating ventilation and air conditioning (HVAC) HSE - Coronavirus / Equipment & Machinery / Air-Conditioning & Ventilation</p> <p>Identify if you need additional ventilation to increase air flow in all or parts of the school</p> <p>Fresh air is the preferred way of ventilating your workplace so opening windows and doors (fire doors should normally be closed; HOWEVER; WHERE AREAS ARE OCCUPIED- providing staff are briefed to only keep open whilst area/vicinity is in use, there is robust monitoring on procedure, the Fire Risk Assessment is amended and records of briefing to staff maintained, then fire doors can be kept open to improve ventilation)</p>	<p>- maintain air circulation systems in line with manufacturers' recommendations</p> <p>The Government are looking at supplying CO2 monitors for Schools. We await clarity.</p>	



		<p>If additional ventilation is needed mechanical ventilation, desk fans, air movers will be provided</p> <p>Switch heating ventilation and air conditioning (HVAC) systems to drawing in fresh air where they can be, rather than recirculating air</p> <p>Chartered Institute of Building Services Engineers (CIBSE) Coronavirus - SARS and Heating Ventilation and Air Conditioning Systems (HVAC)</p>		
Potential transmission of virus from pupils presenting complex needs or challenging behaviours (e.g. spitting and biting)	Staff and other pupils	Introduce relevant measures needed to manage behaviour and/or personal protective equipment that might be needed.	Carryout individual pupil risk assessment where appropriate to support Covid 19 control measures.	
Potential transmission of virus from Welfare office	Welfare Staff and pupils	<p>Staff to adhere to infection control policy.</p> <p>Regular medication protocols to be followed.</p> <p>Washing facility and sanitisers available in the welfare room.</p> <p>Staff to frequently wash their hands.</p> <p>Avoid/reduce close contact with pupils where possible.</p>		



		Use face mask/gloves where appropriate or close contact is unavoidable.		
Potential transmission of virus from desks, monitors, keyboards and mouse	All	<p>Rooms arranged to allow distancing where possible.</p> <p>If appropriate, staff to be provided with their own portable keyboard and mouse for use (take with them to use at whichever desk is made available) or clean between use by different users.</p> <p>Clear desk policy will be applied so as to enable effective cleaning</p> <p>Enhanced cleaning regime - including desks every night.</p> <p>Cleaning wipes available to clean desks and equipment as needed before and after use desk and throughout day as needed</p> <p>Regular handwashing by staff and pupils or use a sanitiser if not near a wash hand basin.</p> <p>Above applies to the ICT suite for pupil use as well.</p>		

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Kitchen Operations/food preparation	Kitchen Staff	School kitchens can continue to operate, but must comply with GOV.UK / Government Publications / COVID-19 for food businesses	Online refresher training for all staff including food hygiene for kitchen staff Consistent monitoring of staff absence because of covid-19 symptoms/contact to ensure prompt return to work.	
Potential transmission of virus during lunch/play breaks / food served in the dining hall	Staff and pupils	Lunch breaks are staggered for pupils and the number of pupils in the dining hall are limited Pupils encouraged to dispose of their own left- over food in the bins. Bins provided at various location in the dining hall. Pupils will be supervised as normal.		
Handling Deliveries	Staff required to deal with deliveries	Considering methods to reduce frequency of deliveries, for example by ordering larger quantities less often. Local arrangements to be made whether deliveries made external to the building or to pre-allocated area as appropriate.		



		<p>Staff wiping the outer surfaces of delivery boxes before handling/relocating/sorting the delivery</p> <p>Wash hands after handling deliveries/packaging.</p>		
Potential transmission of virus from visitors/parents	All those that would come into contact with Visitors	<p>A 15 minute window has been introduced for parents to drop children off at school, observing a one-way system from Gordon Road towards Halifax Road.</p> <p>Where possible, only one parent to pick/drop the children.</p> <p>A soft start means that pupils can enter the classroom calmly from 8:45 with learning beginning at 9am. Parents drop off and leave immediately.</p> <p>Parents visiting reception office are required to wait outside.</p> <p>Parents will be allowed into the school by appointment.</p> <p>Additional sanitisers stations at entry and exit points.</p> <p>Staff are to regularly wash hands or use hand gel frequently i.e. on arriving at</p>	<p>Where parents wish to discuss any concerns with the teacher, this to be done outdoors where possible</p> <p>Notices displayed in Reception office reminding the parents not to send their child to school if they or anyone in the household have symptoms</p> <p>Update pre-recorded advisory message on the school phone line about the COVID-19 symptoms and isolation.</p>	



		<p>work, after handling parcels/post/books, moving from room to room.</p> <p>Reduce intake of any paper documentation from parents. Advise parents to email any documentation. Where it is unavoidable, staff to ensure wash and sanitise hands regularly.</p> <p>When parents collect at 3pm they may use either playground and leave from the nearest gate. The link corridor is one-way only to reduce congestion. Parents with children to collect from both playground must use junior playground first, then go through to infant playground and leave via Halifax Road.</p>		
<p>Potential transmission of virus from contractors attending the school site</p>	<p>All those that would come into contact with Contractors</p>	<p>Contractors to be notified in advance not to attend the premises if they have symptoms</p> <p>Attendance by contractors notified to reception desk in advance</p> <p>Contractors to sign in at reception desk and declare they do not have symptoms.</p> <p>Site manager to ensure area of the work is clear before-hand. Any pupils and staff to leave that area.</p>	<p>Staff to observe and ask any contractors to leave the building if they have symptoms</p>	



		<p>Site manager to liaise with and monitor the contractor maintaining social distancing where possible.</p> <p>Sanitisers stations will be set up at various locations including entry and exit points.</p> <p>Supervised and limited access to other parts of the building</p> <p>Regular cleaning regime of public/communal areas.</p>		
Potential Spread of virus from School Library	All Library Users and Staff	<p>Staff to make use of any digital resources for pupils.</p> <p>Once operational only limited number of pupils can attend the library at any one time.</p> <p>Online reservation/book catalogue available to help pupils to reserve books.</p> <p>Pupils encouraged to drop the returning items in a collection box/trolley.</p> <p>Consider returned items to be quarantined for 72 hours.</p>		
Potential enhanced infection risk from	Music students and teachers	Singing and music has been reintroduced, but ventilation of room is		

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<p>music (e.g. singing, playing wind/brass instruments)</p>		<p>vital. School choir can resume with adequate controls. Assemblies will involve one year group present and be streamed for the rest of the key stage to join in from class.</p> <p>Singing indoors is not recommended as it increases the exhalation of droplets etc.</p>		
<p>Physical education, sport and physical activity (enhanced risk via exhalation during exercise)</p>	<p>Pupils and teachers</p>	<p>Sport and physical activity will be provided fully and follow the control measures in place at school.</p> <p>Guidance on coronavirus (COVID-19) measures for grassroots sport participants, providers and facility operators - GOV.UK (www.gov.uk)</p> <p>PE lessons can be held indoors, including those that involve activities related to team sports, for example practising specific techniques, within your the system of controls.</p> <p>Refer to:</p> <ul style="list-style-type: none"> • guidance on grassroot sports for public and sport providers, safe provision and facilities, and guidance from Sport England 		



		<ul style="list-style-type: none"> • advice from organisations such as the Association for Physical Education and the Youth Sport Trust • guidance from Swim England on school swimming and water safety lessons available at returning to pools guidance documents • using changing rooms safely 		
Accidents, security and other incidents:	All	<p>In an emergency, for example, an accident or fire, people do not have to stay apart if it would be unsafe.</p> <p>People involved in the provision of assistance to others should pay attention to sanitation measures immediately afterwards including washing hands.</p>		
Potential stress/anxiety caused by COVID-19	Staff can be affected by stressors more than is usual due to COVID-19 crisis.	<p>Reassurance to staff of measures taken seriously to protect their safety.</p> <p>Communication of message that for most people Covid 19 results in mild illness. Also, that transmission of the virus is more likely if in contact with someone with symptoms at less than 2 metres for 15 minutes or more. The incidence of covid-19 is lower than it was.</p>	<p>Regular communication of mental health information should be communicated to all staff.</p> <p>Consider use of Occupational Health Service or equivalent.</p>	



		<p>Regular communications from Headteacher.</p> <p>Mental Health Senior Leadership Team will promote mental health & wellbeing awareness to staff and will offer whatever support they can to help.</p> <p>Regular contact with leaders and colleagues</p> <p>One to one supervision meetings with manager</p> <p>The Education Support Partnership provides mental health & wellbeing support to the Education sector.</p> <p>Signpost to any online guidance regarding bereavement during the coronavirus period</p> <p>Mental Health will form a prominent role in this year's school development plan.</p>		
Face Coverings and General spread or transmission of coronavirus from pupils and staff	Pupils and staff Contracting and spreading virus	Face coverings are no longer advised for pupils, staff and visitors either in classrooms or in communal areas.	If you have a substantial increase in the number of positive cases in your school (see the section on "Stepping measures up and	



<p>Note: No pupil should be denied education on the grounds that they are not wearing a face covering</p>		<p>The government has removed the requirement to wear face coverings in law but expects and recommends that they are worn in enclosed and crowded spaces where you may come into contact with people you don't normally meet. This includes public transport and dedicated transport to school or college.</p> <p>School leaders will reassess that in some circumstances that it would be better to wear face coverings.</p> <p>=</p> <p>If it is decided that face coverings are required face visors or shields should not be worn as an alternative to face coverings. They may protect against droplet spread in specific circumstances but are unlikely to be effective in reducing aerosol transmission when used without an additional face covering. They should only be used after carrying out a risk assessment for the specific situation and should always be cleaned appropriately.</p>	<p>down in the link Schools COVID-19 operational guidance - GOV.UK (www.gov.uk)</p> <p>For more information), a director of public health might advise you that face coverings should temporarily be worn in communal areas or classrooms (by pupils staff and visitors, unless exempt). You should make sure your contingency plans cover this possibility.</p>	
<p>Travel between schools or other travel whilst at work</p>	<p>All travelling staff and pupils</p>	<p>Supply teachers, peripatetic teachers and/or other temporary staff can move between schools. They should ensure they follow any school procedures and consider measures they may need to take to minimise consider risk.</p>		



<p>Travelling to and from school</p>	<p>All</p>	<p>The government has removed the requirement to wear face coverings in law but expects and recommends that they are worn in enclosed and crowded spaces where you may come into contact with people you don't normally meet. This includes public transport and dedicated transport to school or college.</p> <p>Greater use of walking, cycling or own car rather than public transport encouraged if possible Families using public transport should refer to the</p> <p>https://www.gov.uk/guidance/coronavirus-covid-19-safer-travel-guidance-for-passengers</p>		
<p>Fire Evacuation Procedures during the COVID-19 Pandemic</p>	<p>All occupiers of school buildings.</p> <p>Evacuations require movements of large amounts of people which may compromise social distancing etc.</p>	<p>Generally, procedures will be reviewed and lower frequency of fire drills, zonal evacuation for drills etc will be implemented. Schools Hub advice sheets; "Fire Evacuation Procedures" – COVID-19 – Sheet No. 5</p>	<p>Review procedures</p>	



<p>Educational visits during the COVID-19 Pandemic</p>	<p>Pupils, staff and others can pass on or pick up infection</p>	<p>Educational day visits</p> <p>Any educational day visits must be conducted in line with relevant coronavirus (COVID-19) secure guidelines and regulations in place at that time. This includes system of controls, such as keeping children within their consistent groups and the COVID-secure measures in place at the destination. We will refer to Government guidance on the link below as situations might change.</p> <p>https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/schools-coronavirus-covid-19-operational-guidance#educational-visits</p>	<p>Schools should undertake full and thorough risk assessments in relation to all educational visits to ensure they can be undertaken safely. As part of this risk assessment, schools will need to consider what control measures need to be used and follow wider advice on visiting indoor and outdoor venues. Schools should consult the health and safety guidance on educational visits when considering visits.</p>	
<p>Extra-Curricular activity</p>	<p>Spread of infection in breakfast or after school club or extra-curricular activity</p>	<p>This is a complex area that changes quite a lot and direct reference should be made to the Government guidance.</p> <p>GOV.UK - Government Publications - Actions for Schools during the coronavirus outbreak / Schools Operational Guidance</p>	<p>Monitor Government guidance for latest advice on what more can be done.</p>	



St George's Catholic Primary School
Coronavirus Risk Assessment September 2021