

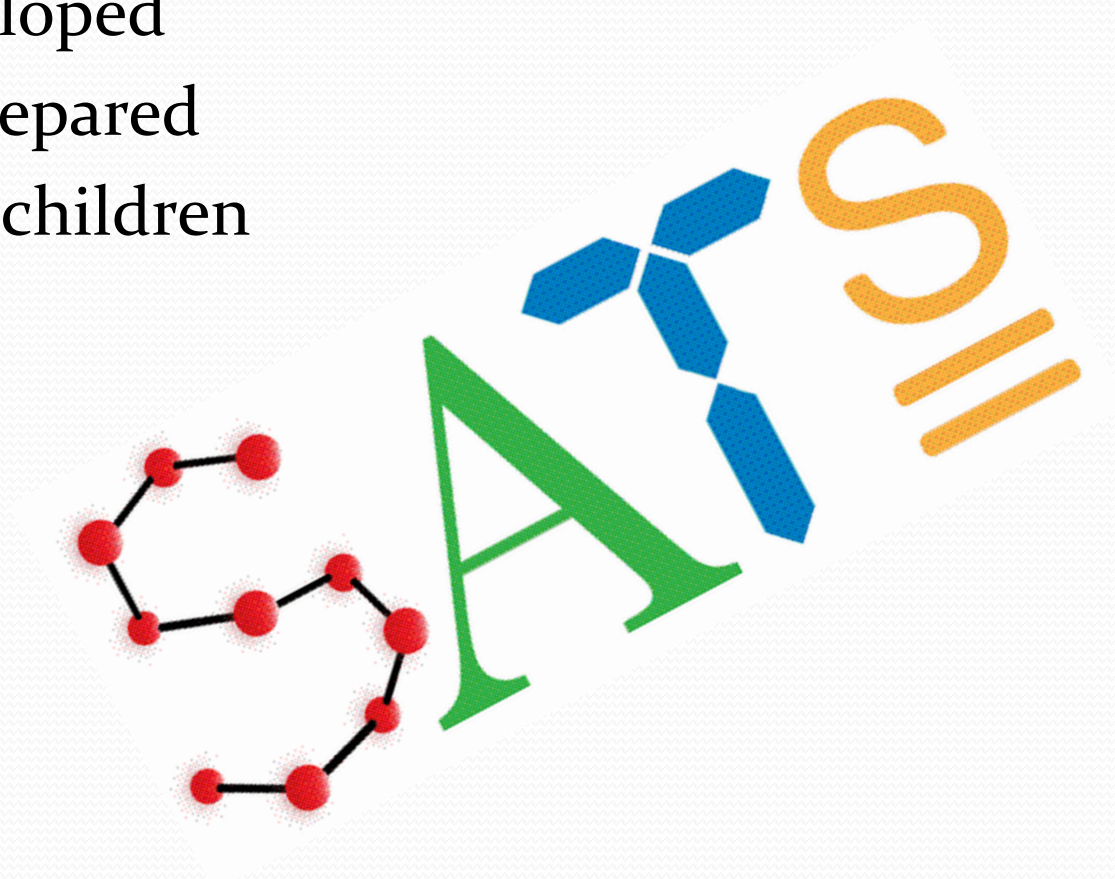
# St George's Catholic Primary School

Year 6 SATs Meeting  
*Monday 20 January 2020*



# Welcome!

- What SATs are
- How have they developed
- How children are prepared
- The 'experience' for children
- The outcomes



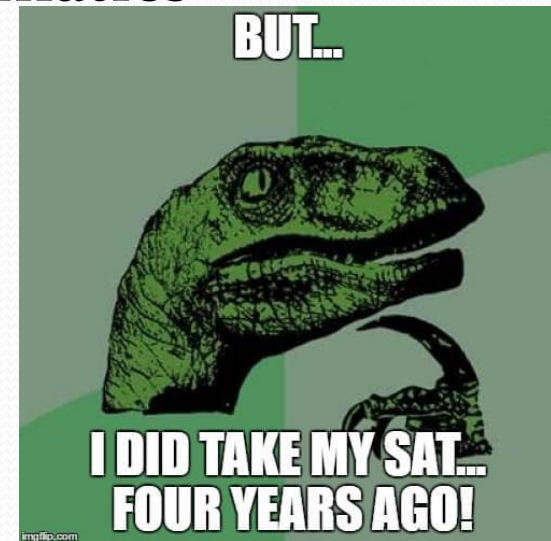
# SATs

- What are SATs?
- What does SATs mean?
- A standard national measure
- Children demonstrate what they have learned & retained

*“These SATs are too hard for adults, although they should be fine for kids!” Find the subordinating conjunction...?*

# History Lesson

- 1988 reform act
- Tests introduced from 1991
- 1998 – tests for 7, 11 & 14 year olds
- 2008 – only key stage 2 tests remained
- 2016 – Reading, Grammar (GPS), Mathematics





# SATs week 2020

Monday 11 May

English GPS

Tuesday 12 May

English Reading Test

Wednesday 13 May

Arithmetic, Reasoning 1

Thursday 14 May

Reasoning 2

# What level did you get?

- NC – based on levels
- Level 2 (key stage 1), Level 4 (key stage 2)
- 2016 – levels removed

**Has not** met the expected standard

**Has** met the expected standard

**Greater depth** within the expected standard



# Scaled Scores

Test	Number of marks available in the paper	Total number of marks available for the test – highest raw score
English reading	50 marks	50 marks
English grammar, punctuation and spelling Paper 1: questions	50 marks	70 marks
English grammar, punctuation and spelling Paper 2: spelling	20 marks	
Mathematics Paper 1: arithmetic	40 marks	110 marks
Mathematics Paper 2: reasoning	35 marks	
Mathematics Paper 3: reasoning	35 marks	

# What level did you get?

- 100 = expected standard
- 80 is the lowest scaled score
- 120 is the highest scaled score
- a raw score
- a scaled score (except where a pupil has too few marks to be awarded the minimum scaled score)
- either 'NS' (expected standard not achieved) or 'AS' (expected standard achieved)



# Scaled Scores

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English reading	
Raw score	Scaled score
0	No scaled score (N)
1	
2	
3	80
4	80
5	81
6	83
7	84
8	85
9	86
10	87
11	88
12	89
13	90
14	91
15	91
16	92

English reading	
Raw score	Scaled score
17	93
18	94
19	94
20	95
21	96
22	97
23	97
24	98
25	99
26	100
27	100
28	101
29	102
30	103
31	103
32	104
33	105

English reading	
Raw score	Scaled score
34	106
35	107
36	108
37	108
38	109
39	110
40	112
41	113
42	114
43	115
44	116
45	118
46	119
47	120
48	120
49	120
50	120

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# St George's Catholic Primary School

Headteacher: Mr P. O'Rourke

## End of key stage 2 child results for B Smith Year 6 - 6S

Component	Description	Result	Meaning
English			
RD1	Reading Test 1	28	Achieved Standard
RSS	Reading Result Scaled	101	
REM	Reading Outcome	AS	
Mathematics			
MAR	Mathematics Arithmetic	27	Not achieved Standard
MRE	Mathematics Reasoning paper 1	1	
MRE	Mathematics Reasoning paper 2	6	
SUB	Mathematics Total	34	
MSS	Mathematics Scaled	94	
MAM	Mathematics Outcome	NS	
Grammar, Punctuation, Vocabulary, Spelling			
GPV	Grammar, Punctuation and Vocabulary	22	Not achieved Standard
SPE	Spelling	13	
GPS	Grammar, Punctuation Vocabulary and Spelling	35	
GSS	Grammar, Punctuation and Spelling Scaled	99	
GPM	Grammar, Punctuation and Spelling Outcome	NS	
Teacher Assessments			
REA	Teacher Assessment Reading	HNM	Has not met the standard
WRI	Teacher Assessment Writing	EXS	Working at the expected standard
MAT	Teacher Assessment Mathematics	HNM	Has not met the standard
SCI	Teacher Assessment Science	EXS	Working at the expected standard

# St George's Catholic Primary School

Headteacher: Mr P. O'Rourke

## End of key stage 2 child results for K Angland Year 6 – 6A

Component	Description	Result	Meaning
English			
RD1	Reading Test 1	25	Not achieved Standard
RSS	Reading Result Scaled	99	
REM	Reading Outcome	NS	
Mathematics			
MAR	Mathematics Arithmetic	34	Achieved Standard
MRE	Mathematics Reasoning paper 1	25	
MRE	Mathematics Reasoning paper 2	17	
SUB	Mathematics Total	76	
MSS	Mathematics Scaled	104	
MAM	Mathematics Outcome	AS	
Grammar, Punctuation, Vocabulary, Spelling			
GPV	Grammar, Punctuation and Vocabulary	38	Achieved Standard
SPE	Spelling	16	
GPS	Grammar, Punctuation Vocabulary and Spelling	54	
GSS	Grammar, Punctuation and Spelling Scaled	109	
GPM	Grammar, Punctuation and Spelling Outcome	AS	
Teacher Assessments			
REA	Teacher Assessment Reading	EXS	Working at the expected standard
WRI	Teacher Assessment Writing	EXS	Working at the expected standard
MAT	Teacher Assessment Mathematics	EXS	Working at the expected standard
SCI	Teacher Assessment Science	EXS	Working at the expected standard

# St George's Catholic Primary School

Headteacher: Mr P. O'Rourke

## End of key stage 2 child results for A Mavrommati Year 6 – 6M

Component	Description	Result	Meaning
English			
RD1	Reading Test 1	43	Achieved Standard
RSS	Reading Result Scaled	115	
REM	Reading Outcome	AS	
Mathematics			
MAR	Mathematics Arithmetic	40	Achieved Standard
MRE	Mathematics Reasoning paper 1	33	
MRE	Mathematics Reasoning paper 2	35	
SUB	Mathematics Total	108	
MSS	Mathematics Scaled	118	
MAM	Mathematics Outcome	AS	
Grammar, Punctuation, Vocabulary, Spelling			
GPV	Grammar, Punctuation and Vocabulary	47	Achieved Standard
SPE	Spelling	18	
GPS	Grammar, Punctuation Vocabulary and Spelling	65	
GSS	Grammar, Punctuation and Spelling Scaled	118	
GPM	Grammar, Punctuation and Spelling Outcome	AS	
Teacher Assessments			
REA	Teacher Assessment Reading	EXS	Working at the expected standard
WRI	Teacher Assessment Writing	GDS	Working at greater depth at the expected standard
MAT	Teacher Assessment Mathematics	EXS	Working at the expected standard
SCI	Teacher Assessment Science	EXS	Working at the expected standard

# Criticism

- Teaching to the tests
- Narrow curriculum
- Stress on pupils & pressure on teachers
- League tables

