## Module One: Created and Loved **by God** explores the individual.

Rooted in the teaching that we are made in the image and likeness of God, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.



- Our uniqueness in real terms

- Jesus' forgiveness and growing up



- We are uniquely made by a loving God
- We have differences and similarities
- Key information about staying physically healthy
- Understanding feelings and emotions, including strong feelings such as anger
- The cycle of life from birth to old age



# **Unit 3: Keeping Safe**

Practical ways to stay safe inside and out

Module Two: Created to Love Others

explores the individual's relationships with

others. Building on the understanding

that we have been created out of love

and for love, this unit explores how we

for developing healthy relationships.

Features of positive/negative behaviour in

The importance of saying sorry and forgiveness

Staving safe around medicines

**Early Years Foundation Stage:** 

**Unit 2: Personal Relationships** 

Different family/friend relationships

People who help us in emergencies

### Lower Key Stage Two:

within relationships

relationships

#### **Unit 2: Personal Relationships**

- Different family structures
- Activities and strategies for developing healthy relationships with family and friends
- Techniques for managing thoughts, feelings and actions

#### Unit 3: Keeping Safe

- Online safety
- Teaching on bullying and abuse
- The effects of drugs, alcohol and tobacco
- The crucial role of First Aid in emergency situations









## take this calling into our family, friendships and relationships, and teaches strategies

**Key Stage One:** 

Relationship DETECTIVE

#### **Unit 2: Personal Relationships**

- 'Special people' in their lives who they love and
- Coping with various social situations and dilemmas
- The importance of saying sorry and forgiveness within relationship

## **Unit 3: Keeping Safe**

- The risks of being online
- The difference between good and bad secrets
- Teaching on physical boundaries
- The effects of harmful substances
- Some basic First Aid

#### **Upper Key Stage Two:**

#### **Unit 2: Personal Relationships**

- Strategies for more complex experiences of relationships and conflict
- How to identify and respond to spoken and unspoken pressure
- The concept of consent
- Further teaching on how our thoughts and feelings impact on how we act

## **Unit 3: Keeping Safe**

- Risks of sharing and chatting online
- A more complex understanding of different forms of abuse
- How drugs, alcohol and tobacco can negatively affect people's lifestyles
- Essential First Aid such as DR ABC and the recovery position



At the start of each learning stage, we begin with a series of story sessions based on a key Gospel story which provides the religious foundation for the teaching that will follow. For example, through an imaginative retelling of the Prodigal Son, children deepen their understanding of the concept of sin and the importance of forgiveness in relationships.

## **Early Years Foundation Stage:**

Lower Key Stage Two:

Respecting our bodies

thankfulness

The development of

of life before birth

pupils' understanding

Understanding differences

Puberty and changing bodies

Strategies to support emotional

wellbeing Including practicing

- Celebrating differences, talents and abilities
- Looking after and using our bodies
- The necessity of when and how to say sorry
- as God's plan for us

## Upper Key Stage Two:

- Appreciation of physical and emotional differences
- A more complex understanding of physical changes in girls' and boys' bodies
- Body image
- Strong emotional feelings
- The impact of the internet and social media on emotional well-being
- A more nuanced and scientific understanding of life in the womb and how babies are made
- Menstruation

# Religious

## Story Sessions:

Each learning stage focuses on a different Gospel story, which is repeated in various ways over a week, giving rise to times of discussion, imaginative reflection and creative response, for example, in Key Stage One children will hear and reflect on the story of Jesus telling the little children to come to Him and through imaginative reflection will put themselves into the story to experience Jesus' call personally.

In Upper Key Stage Two, the story is that of Jesus calming the storm, and is used to reflect on how whatever might come their way through puberty and beyond, Jesus is with them and will help them.